



BLISS INTERNATIONAL SCHOOL
A family of Learning



Newsletter

Issue II

2020-21



From School Director's Desk



► **Chand Budhrani**
Director
BLISS International School

This year in school, it has been eerily quiet.

As we finish our first full year of Virtual School of 2021, I would like to congratulate and thank everyone involved in the transition – students, staff, and parents, of course. We would have preferred to have students physically in school, however this move to virtual school is for the good of everyone as this virus persists, and while the national vaccine programme is beginning to take off. We took full advantage of the opportunities afforded by the technology of Virtual School and ensured that the students did not miss a single event or opportunity to learn and grow.

School was due to re-open partially in February - March this year, to MYP 5 year group for assessments and a couple of co curricular activities, but with the second wave of the pandemic hitting us and the government already indicating that virtual schooling may be extended well into the new academic year the reopening was postponed as a precautionary measure. The new academic year depends in part on the continued progress with the vaccination programme and also on the progress we all make in keeping contagion levels down. The current national plan does not include re-opening of schools yet.

I would like to extend a particularly warm welcome to our new families and say goodbye to the older families that will be leaving us. We will miss them.

It is unfortunate that we cannot meet in person like we did prior to the pandemic. We pride ourselves on the strength of our community and on how this strength translates into tangible benefits for the children.

During the lockdown the school completed its in house renovations that had begun prior to the pandemic taking over our lives. The MYP Programme has a floor dedicated entirely to itself now and can boast of informal study rooms, math lab and other beyond curriculum learning classrooms. The Open To Sun Deck spaces that provided for ample play stations for the EYPians have been covered to provide for ample sun-shaded play spaces for them. A large sandpit that was designed for our young students to aid develop their motor skills is now ready and awaits their arrival into school. The East Gate is ready as the entrance to

school and the North gate will be used for exit only. This will help ease the flow of traffic on the main road for parents picking up and dropping off students. We had some uniform improvements included this year but this too will have to wait for the F2F classes to begin for the students.

The Academic front school achieved the much sought after IB- MYP authorisation in January this year. This key achievement will certainly bring laudable attention to the school and the programme. We have our MYP Team to thank for their hard work and dedication in achieving this in three years of the school being established. This, dear parents, is a feather in the cap for BLISS as a school and its philosophy and going forth from here the school will identify itself as BLISS International School.

As usual, I use your feedback to drive improvements. Your written comments are central to that process and we are happy to receive these comments. In the meantime, I would like to thank you for your feedback and would like to hear more about how this translates into action here for our students.

This year

- 89% of parents have said their child is making good progress;
- 93% say their child receives a high quality education;
- 83% feel that the school provides a good Virtual School Experience.

Although all the activities and learning experiences accomplished through a year cannot be captured and quantified in this 50 page newsletter, the objective of this newsletter is to capture a few highlights and showcase the hard work and efforts of our students and faculty that cannot be left undermined.

I would like to thank My always enthusiastic Dean Of Academics Ms Sheeza Ali Khan for her efforts and achievements this year. She has understood and aligned the holistic educational philosophy of the school along with the IB ideologies and she is responsible for hand holding each faculty through the process and delivering an outstanding year. For those who know her, she works very hard and always carries her smile with her.

I would also like to thank the school's Chief Admission Officer Mr Imran Bandiali for his out of the box ideas and solutions. He is generally the first point of contact for all families and is the go to person for most of us at school. He coordinates the community relationships and CSR Projects for students with novel collaborations all year through.

This time again our students have demonstrated that they are independent thinkers, balanced and creative individuals, responsible for their own learning, leaders and achievers in their own right. A Big Round of Applause for my students.

Finally, as we enter an extended phase of restrictions, I wish you all a restful holiday and encourage you all to continue to work together to keep our community safe.

We can all play our part by getting registered for a vaccine and by exercising maximum care and vigilance. Those of you planning to travel will need to be particularly cautious.

Stay Safe



School Director
BLISS World School



**Choose to be
optimistic, it feels better.**

- Dalai Lama



We all can admit that it is not always an easy thing to be positive in times of a global pandemic and with all the woes & worries that we witness around us. But it is also true that the only way to keep us all going is to stay optimistic.

I witnessed a positive spinoff of being more at home, that parents' engagement with their children's schooling has risen many fold and focus on remote learning. It has proved beneficial in making learning a three way process.

The excitement and the energy have been palpable every day and this reinforces our commitment to plan great learning experiences against all odds. We have been on our toes in imparting digital literacy skills which has helped our students to benefit from the different digital platforms like Raz kids , Mathemania, virtual labs, expert guest conferences and many more. It was extremely satisfying to see the students being so adaptive to the learning methods and be able to grasp to a great extent. As I look back at a very successful first ever virtual academic year, there have been many highlights which includes Virtual MUN participation, TRIUMPH - Sports week, STEAM exhibition & a range of events that have been beautifully conducted online.

The ability to be innovative and creative is important to me. I aim to enthuse and challenge staff and students to also be inventive and imaginative in their learning. One amazing example of this is our value addition programme which has been loved by the students of all age groups, appreciated by new and existing parents.

Being an International Baccalaureate school we believe in maintaining consistency and quality assurance checks, I cannot help but beam with pride to share that we have yet again achieved another milestone in our IB journey of attaining the MYP accreditation this year. We have plans to continue building quality learning experiences for holistic development of our students and making our school a great place of learning.

Throughout the year we have been receiving your inputs and appreciation that has helped us in every step to plan and execute better. I would like to take this opportunity to thank the entire Parent Fraternity for trusting us and continue to support us in all our endeavours!

With gratitude,

Dean of Academics & IB MYP Coordinator

IBEN Educator - Asia Pacific

Continuum Workshop Leader & School Visit Team Member

IB Programme Leader

IB Examiner

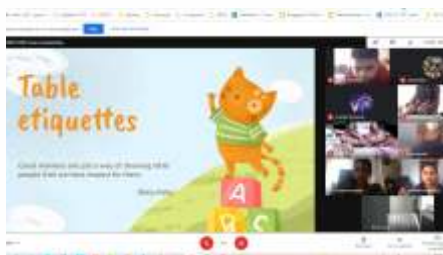
Avocational : Summer School

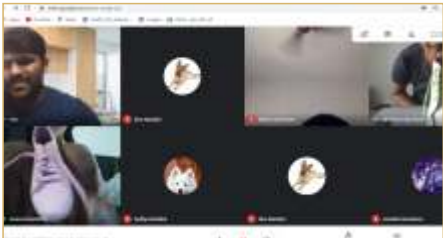
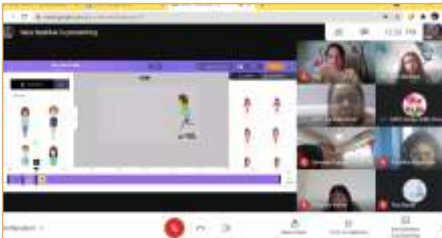
This happens at the end of the academic year, but it needs a mention at the beginning of the newsletter.

During Avocational School students spend time making a lifetime of memories in this uniquely Designed Summer School at BWS. Exploring, Designing, Thinking, Creativity and Digital Collaborations, News, Vocals, Aeromodelling, Saree Draping, Nail Painting, Hair Styling, Table Etiquettes, Parent community participations, Higher grades also fill in this time with some courses and research that are useful for their future. The list of our activities is innovative, trendy and endless. Holistic learning at BWS is not complete without our Avocational school.

Summer school is the culmination of the school academic year ending with engagements that are unconventional to the traditional thought of schooling.

This is time well spent. Avocational School in BWS non structured but outcome based learning time spent at the end of every academic year just prior to the summer break.





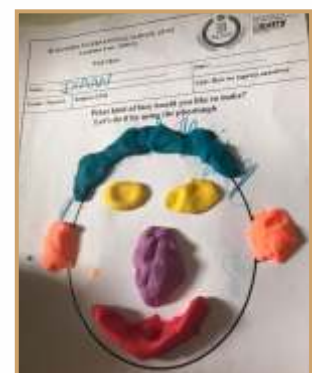
Early Years Programme

Nursery

A community of LifeLong learners

All year through with activities and task sheets to enhance their motor skills, all the challenges appropriate to their age to help them grow and develop, Our nursery learners reinforced the concept of Math and identified and differentiated shapes and spaces to display their understanding and knowledge of the Numbers, 2D shapes, Patterns, objects. Our **Students created amazing animal puppets in different 2D shapes and made a connection with the units.** They accomplished a lot with their communication, sharing of stories and expressing their feelings. The Year was filled with **Storytelling, performing and visual arts, puppetry, physical education sessions.**

They created faces with playdough to depict different expressions. Little children **express and explore their different emotions** with such activities.



Prep 1

I connect my learnings to real life - the prep 1 age is crucial to mapping their learning with real life connections. Good habits and routines that they follow, management skills and reflections that begin young stay longer. The students are always curious to learn of the life cycle of living things and The little ones played shopkeeper and took to understanding weights, measurements to identify objects that are light or heavy. It may seem like they may not have grasped the concepts but we are amazed at the accuracy at which these young learners demonstrate the understanding of the same concepts at the most appropriate of real life situations.

Life cycle of living things

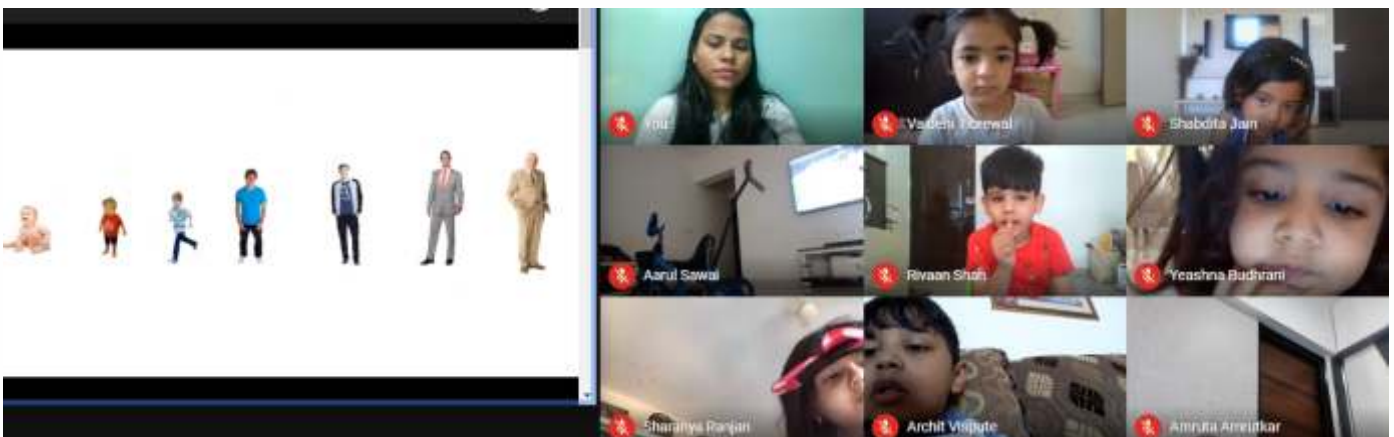
How the world works", where they showed curiosity to learn about the life cycle of living things. They enhanced their **thinking skills** and displayed their learning through illustrations. .

Inculcating Good Habits

Who they are - good habits and following their daily routine.

Measurement - Heavy and light

They did a role play of a shopkeeper and weighed the objects to identify and compare the measurement.



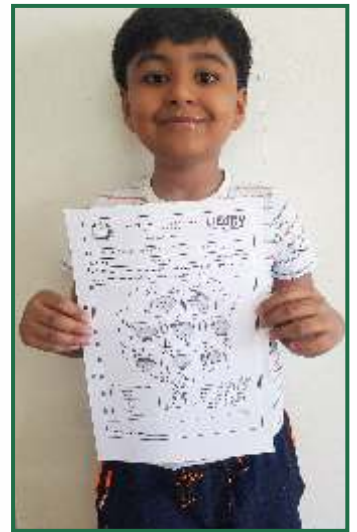
Prep 2

Growing to Learn and Learning to Grow!

Keeping ourselves organised- Learning what it is to organise ourselves is a one essential aspect of growing and development.

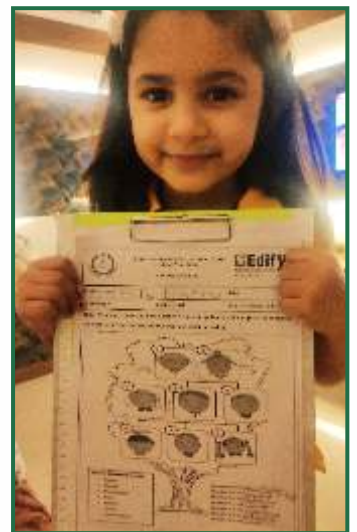
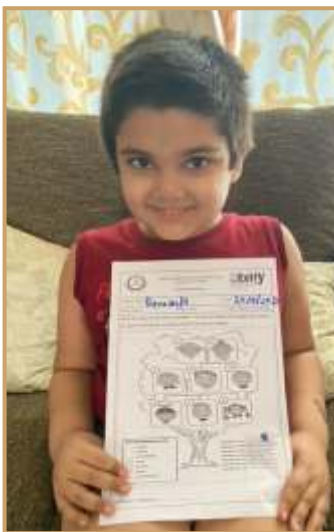
How did they demonstrate it as part of their daily routine.....

The opportunity to learn about the advantages of being organised. As a part of their learning students shared their daily routines and expressed their learning outcomes with stories on how they thought living things organised themselves.



Learning My Roots! Family Members

Exploring thyself and **knowing thyself begins with exploring their family**. Students made their own family tree and understood better the story of **John's Family members** in German and French Languages. They tuned in to their family tree and recognized their place on the family tree.



Primary Years Programme

Coming Together

My home reflects my identity - Collaboration Album

Our Students applied the interpretation in homes to reflect our personal identities, and created a **Collaboration Album**. They articulated their understanding of their identity and reflected on how their home's identity with themselves, by making this album. Students gathered and put together their best family pictures in this album, mention of a special moment and occasion celebrated it in their home. Here students, facilitators and parents collaborated to create this special album. Students demonstrated themselves as being **open-minded** while sharing and appreciating each other's home as part of an individual's cultural identity through this collaborative album venture.



Our EFFICIENT TECH USERS

PYPians used the PADLET to enhance learning

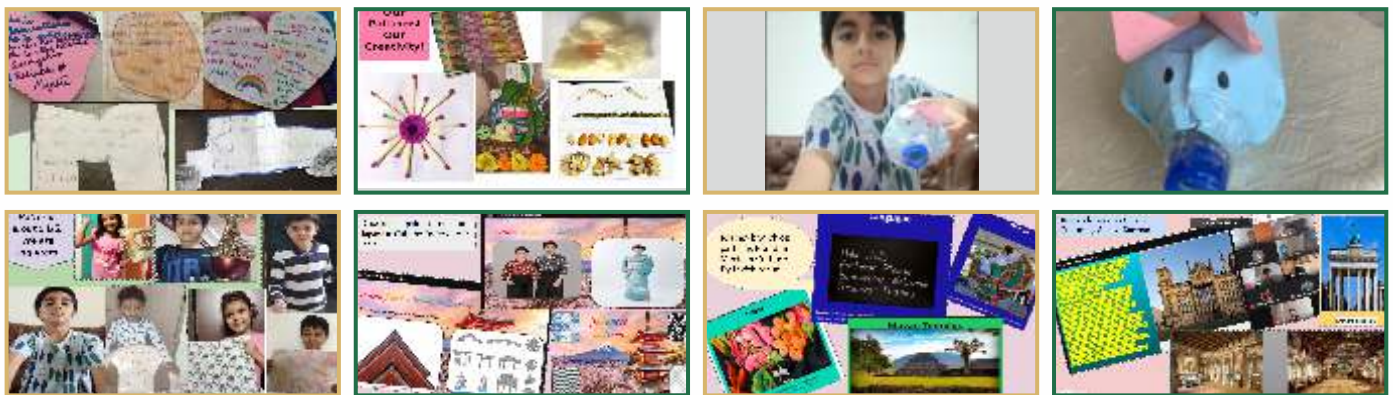
The **little learners** of PYP 1 showed their understanding of how their food reaches their dining table. They posted pictures and videos on how their favourite foods are processed and how the food reaches their plate. Have you heard your children talk about junk food, processed food and healthy home-made food.? Students exercised agency in choosing their favourite food and the video which will best reflect on the processing of their favourite food. PYP 1 students became happy knowledgeable and efficient PADLET users.

PYP 2

Learners Today, Leaders Tomorrow!

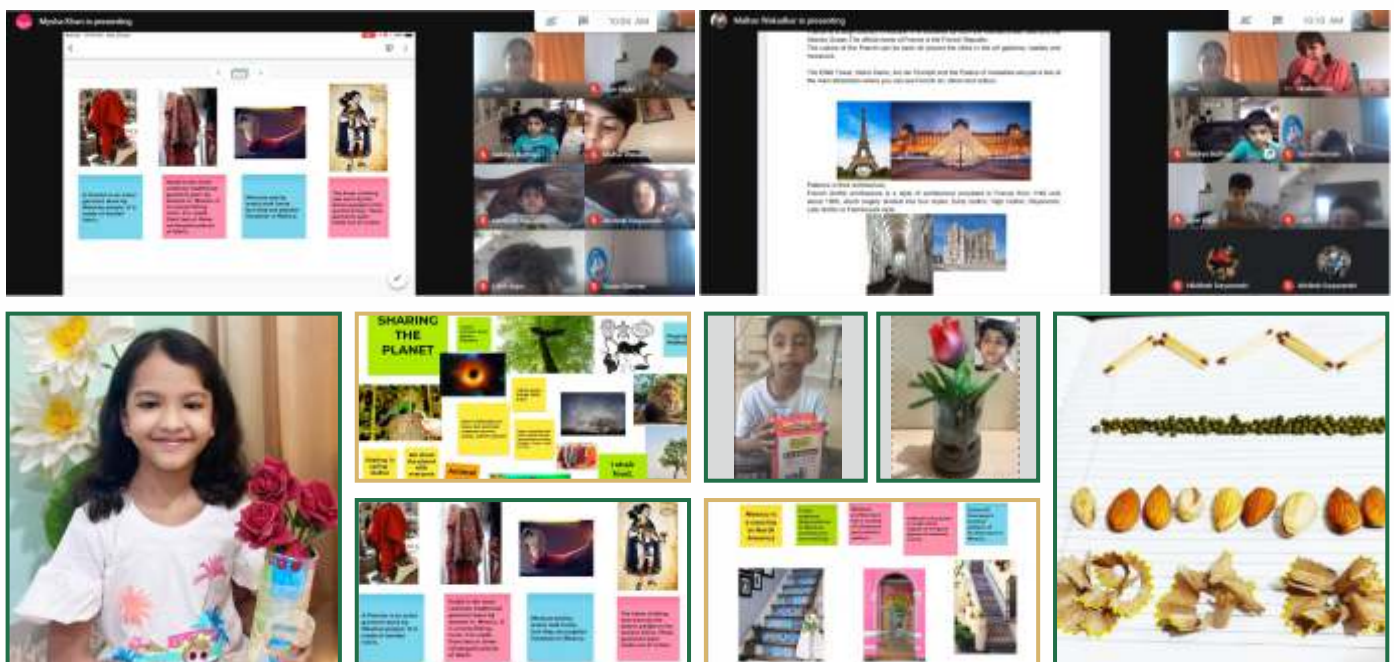
See the PYP 2 class teach us about literacy, recycling and patterns.

From organic to physical to auditory, patterns all around! Students had a great journey probing into the different patterns all around the world. These young researchers delved into the understanding of how patterns add an identity to a culture. They explored patterns in Japanese, Mexican and French cultures with respect to clothes, housing, food habits, created their own patterns demonstrating their understanding using resources at home thus displaying the Agency and taking responsibility for their own learning.



Our Creations! Our Poetic World! Poetry promotes literacy, builds community, and fosters emotional resilience. It is an opportunity to express oneself and strengthen coherence between ideas and words. Students expressed their artistry by creating acrostic poems on nature and our planet.

Reduce Reuse Recycle!: Students initiated an action as a part of their learning journey. Reusing the waste materials available at their homes they designed terrariums, holders, piggy banks

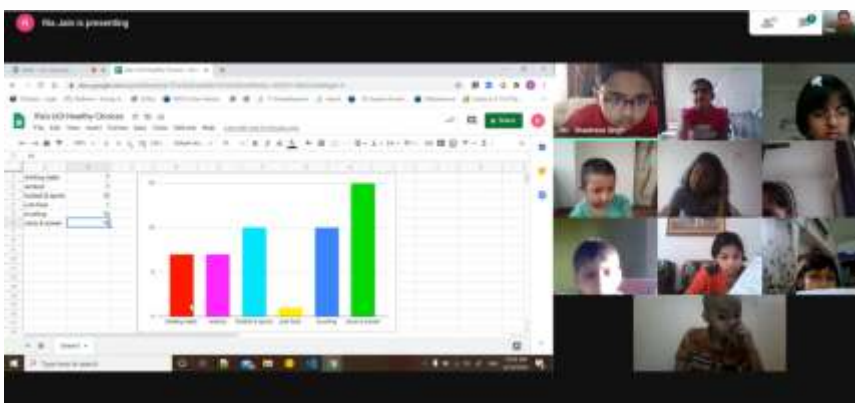


PYP 3

Making the Future

Machine Builder-The students of grade 3 built their own machine conceptualised on their learning of How The World Works. They connected concept, virtual classes and real life. The students delved into the understanding of different types of simple machines and succeeded in making one for their own selves. They portrayed immense confidence in **endeavouring new challenges that they meet and making machines to improvise on solutions for the same!**

School emphasizes the importance of a healthy lifestyle and the students used a Bar graph to represent a month of lifestyle observations, and the representation thereof. This was an integration of UOI and Mathematics and an amalgamation of recording real time data on a bar graph.



PYP 4

Scoop & Share Knowledge

Exploring Physical and Chemical Changes

Fourth graders engaged in the cookie experiment prompting the understanding of the physical and chemical changes. Simple processes like Curdling of milk and Blowing a balloon helped observe the concept of reversible and irreversible change in materials

Being a Global citizens

Our fourth grade explored rights and responsibilities as citizens of India, understanding the traits that are embedded in a person as a global citizen. They created their own global passports, and chose to be world citizens who will care for oneself and own country and spread compassion and care for every single living thing on earth.



PYP 5

Team (Together everyone achieved more)

Being an Entrepreneur

Class of PYP 5 explored the concept of Economy, demand and supply, set up their own business initiatives to analyse the current markets. They focused on TEAM acrostics and demonstrated social skills to set up a chocolate business. Risk turned into achievements, they put to use prior learned knowledge of production, languages, art and ICT skills to market their business. Entrepreneurial competencies, principles and math were on display in determining the cost price and selling price for their product..

Media - A tool of modern age

We live in an era where media literacy plays a key role in influencing the new generation. This generation will not allow the old to undermine the role of the media in their lives. We have to adapt and in our way accept this living. This may sound helpless but we are sure media literacy will help students become wiser consumers and responsible producers.

Adopting better policies of change, ensuring and communicating the balance of risk, students of Grade 5 made real life connections; understanding the perspective, interpretation of media messages and its impact on daily life. They have created a multimedia piece to persuade a larger audience with a message of awareness and caution on the impact of media on our lives



Language Learning in PYP

"Life sets you in a corridor. Language opens every door along the way."

Language is a means of affirming, expressing cultural identity and developing an acceptance of different cultures. Multilingualism in BLISS benefits the learning community in more ways that one can imagine. Our students explore English, Hindi, French, German & Marathi Languages and are more cognitively flexible, creative and better problem-solvers.

Hindi and Marathi

Verbal and written, Hindi language enhances communication skills in Northern India. Origins of a language, development of other languages, how languages are mixed and verbalised. Students are developing their learning and connections to the languages around them in reality.

Marathi is our state language and our students will certainly benefit by gaining nuances in marathi.

The collage illustrates various language learning activities for Hindi and Marathi. It includes a grid of Hindi words (हसना, रोना, गाना, sona, पढ़ना) with corresponding illustrations, a cartoon cow, a video call interface with a cow, a video call interface with a coconut and wheat, a video call interface with a child holding a board with shapes, a child holding a board with shapes, a board with shapes, and a board with Marathi text.

Hindi Words and Illustrations:

Malhar	Divya	Advait	Evania	Aadya
हसना	रोना	गाना	sona	पढ़ना
मम बहाव हस रहा है।	बमल बिलोला दुखों की बजह से रो रही थी।	मुमल मा ना बाली है।	जानक दिन गल गोल रहा है।	रिया बिलोला पढ़ती रहती है।

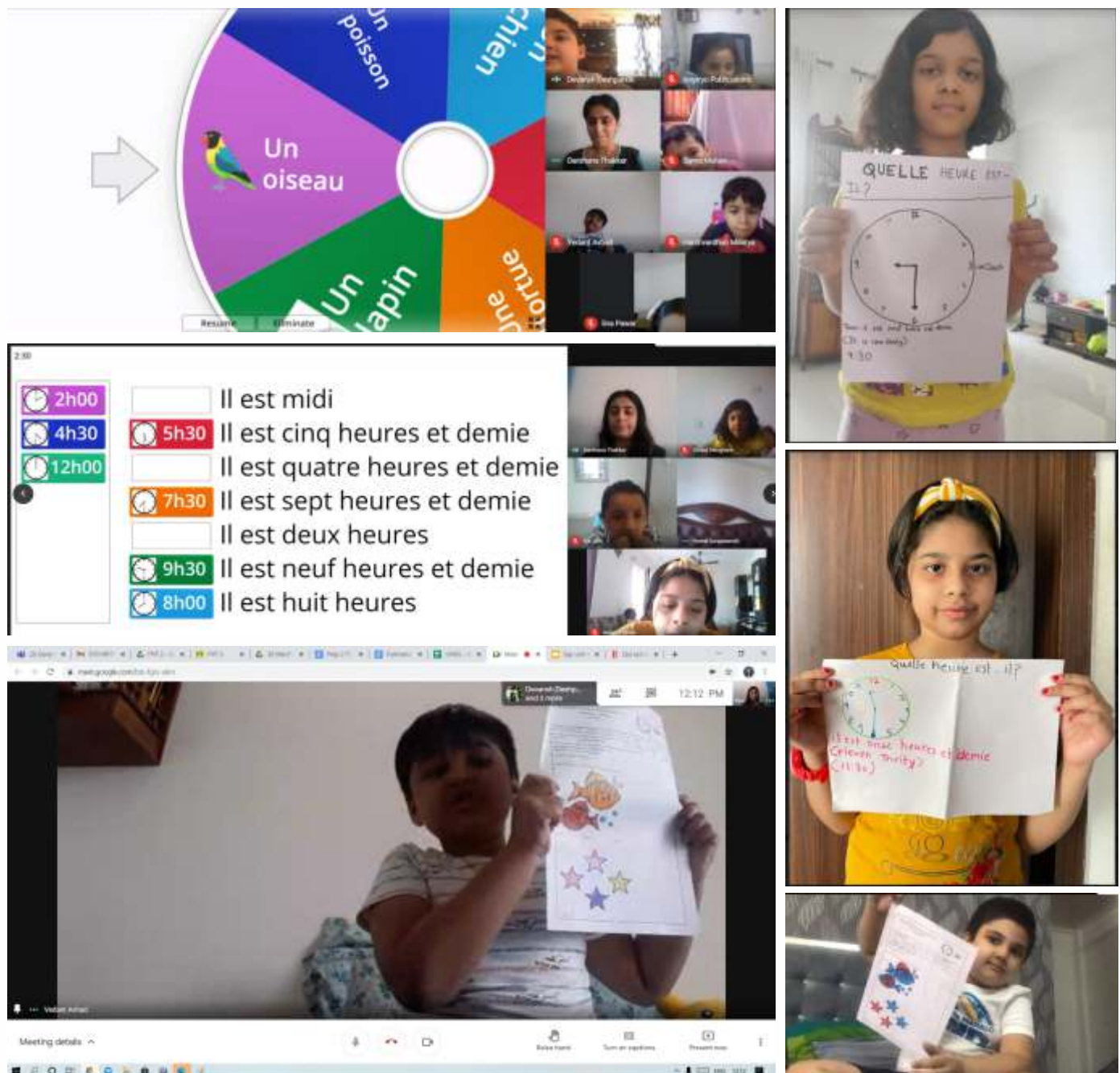
Marathi Text:

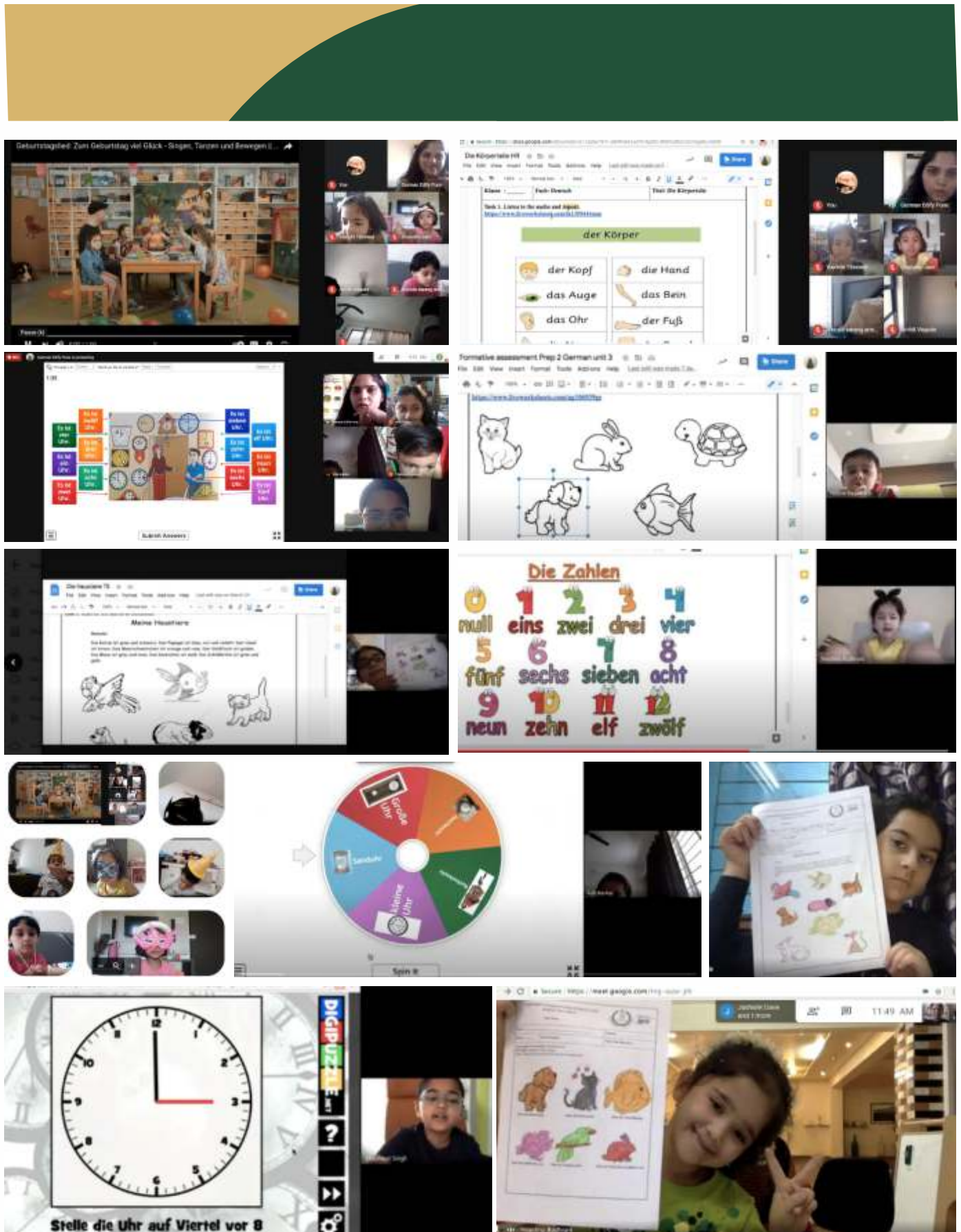
विवीम राब्द
 बड़ा x छोटा
 जागै x पीछे
 उपर x नीचे
 लड़का x लड़की
 कड़वा x मीठा
 गवस x ठंडा
 रात x दिन

French and German

Foreign languages taught at BLISS are the pathway for students to explore vocabularies and linguistic structures and provide a global walkway to students.

Walking together, Exploring time and language, the little ones recognised the contribution of pets to their self-esteem and confidence.

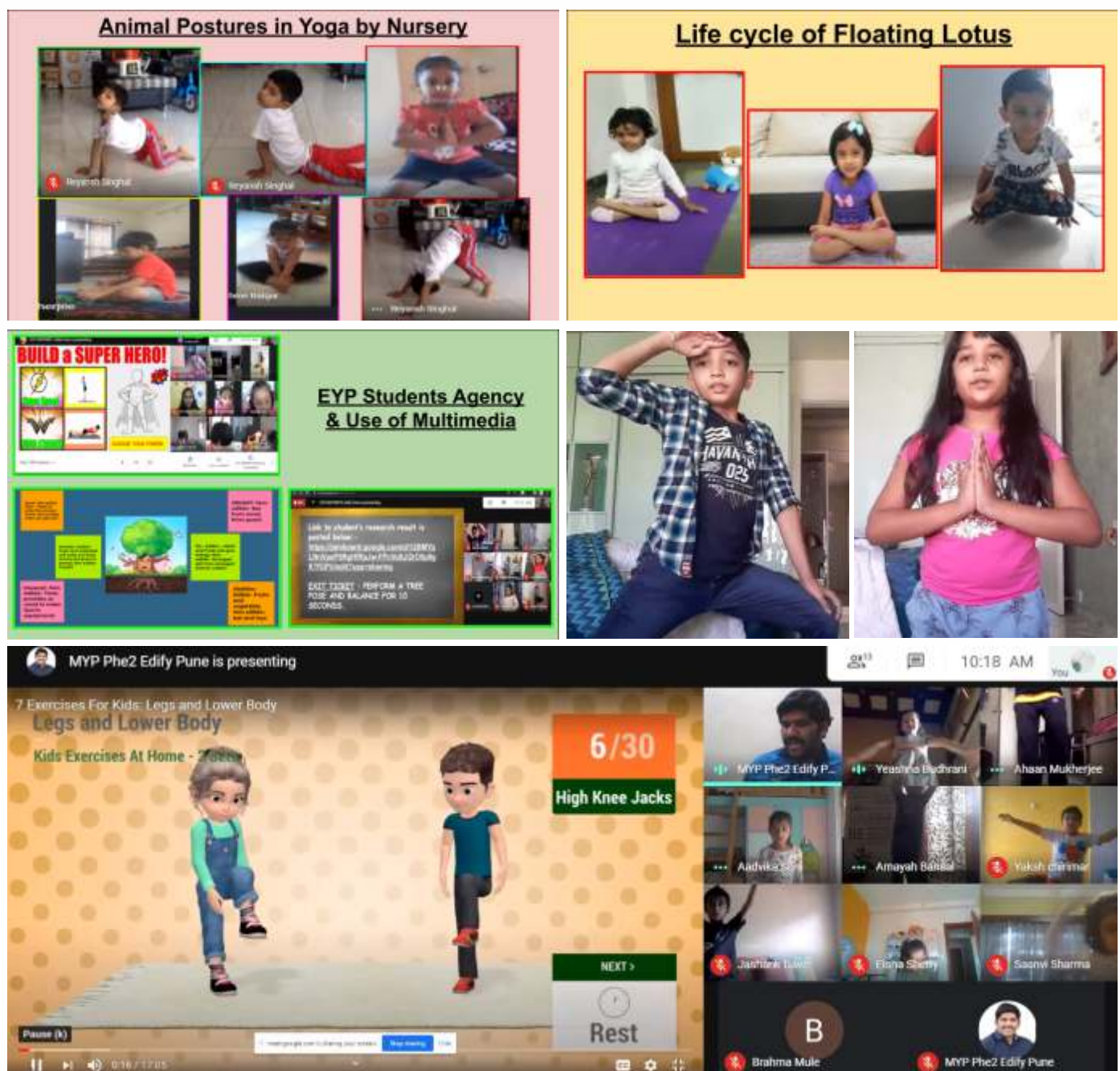




A healthy mind and body contributes to our lives

Physical, emotional, spiritual, social, motor, and cognitive health development. The IB PSPE programme itself inspires self discipline, improves peer relationships, provides stress relief, teaches goal setting. This also helps the students achieve better grades.

Exercises, Yoga- demonstration of breathing, mudras and postures. You can see learners reflect on the aesthetic values of movement. We were glad to see that the virtual environment could not break the enthusiasm for pspe learning.



Children express freely in art expressions.



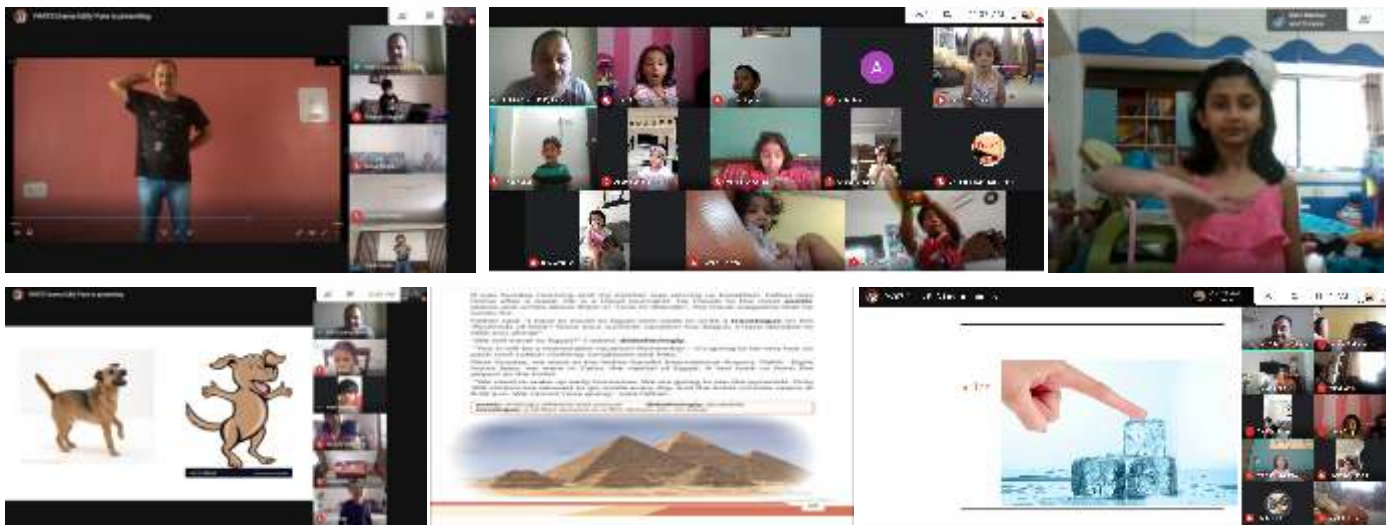
Our Visual arts sessions are designed to encourage and challenge students in a supportive creative environment

Our students are happy to showcase their creativity via varied media. The fundamental idea is to promote multimodality to communicate ideas, concepts and experiences as well as incorporate Agency in decisions about usage of materials, tools and techniques. In one of their learning engagements, learners took an opportunity to show their own creative work through freestyle.



Drama

Our Drama facilitator at BLISS is actively involved with Helen O Grady troupes, other elements of theatre and understands how drama plays a key role in emotional intelligence. Under his tutelage students at BLISS explore a variety of emotions, expressions of body in playing a character. You can see students imitating the walking styles of different age groups and reinterpreting the classic style in walking styles



Rhythm

Students interpret the effect movement has on the world around them.

At BLISS dance and music works around genres of music to understand the rhythm and tempo. You can see students learning about the dance forms and how these forms were established in very recent times.



Value added programmes

The value-added education at BLISS is an objective and outcome based approach towards experiences that prepare students to be balanced, productive and influential leaders of tomorrow. School keeps in mind their emotional and social wellbeing of their student community. It is this approach and implementation of it that sets BLISS apart from other schools..

Puppets, Enactments, Presentations, Animation, Story telling

Contemporary digital technology has changed the way we use visual narratives for children but students are just as impressed by old age methods of puppets / mimicry/ voice overs story telling. Making the story relatable, not just in vocabulary but life experiences as well is significantly important to what they take away from the session and students make connections with their inner selves and the bigger world around them.



Show & Tell

Constructivist, Creative and Confident

Our Prep 1 and 2 learners love the Show and Tell sessions, it is during these sessions they brush up on communication and interpersonal skills.

You can see, the students talked about their favourite fruit, the seasonal availability and the nutrient value of the fruit and why it is their favorite. Our young learners don't make baseless choices, they had their inquiry and research game really strong!



Everyone is talking about life skills of late.

A set of skills that every child possesses and has only to develop during their growing years in order to adapt to the changes in life to improve quality of their life. Practical activities are valuable in the Early Years Program as they engage and put their newly learned skills to use. These are focused on forming lifelong habits. These valuable sessions are a range of activities that develop motor control and coordination, develop independence, concentration, and a sense of responsibility. Pouring out from containers, folding of clothes/napkins, and scooping were just a few that help budding learners achieve milestones.



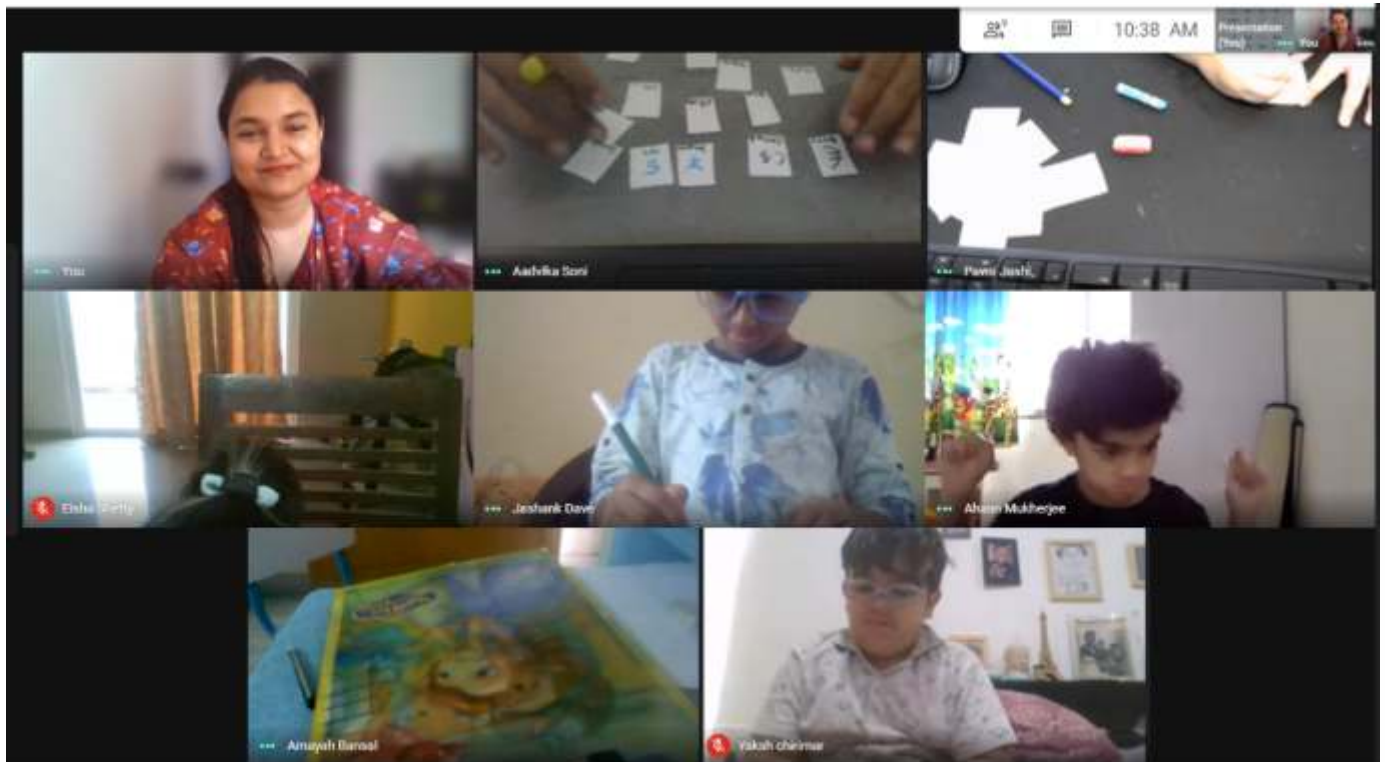
BLISS is one of the few schools that boasts of a well implemented behavioural reflection curriculum!

Making students aware of their choices in learning and behaviour is one of the most powerful ways we boost student capability. Our incredible value added session- Behavioural Reflection sessions are crafted to raise students' energies and passion for work. Sessions focus on inculcating and rewarding positive behaviours, rather than reprimanding the poor behaviours of a few

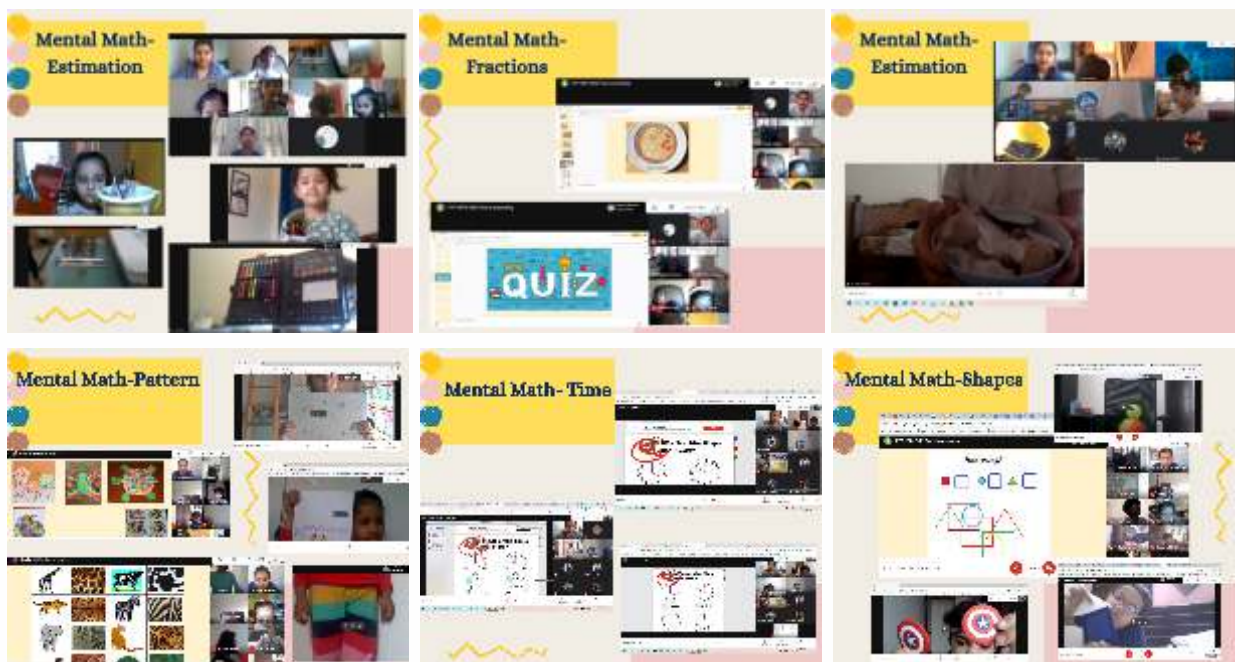
The school goes to great lengths to ensure a meaningful difference is made in the lives of the students, and we ensure that they develop into well informed global citizens. You can see the students create a "Kudos Wall" for their fellow learners.

Build Your Brain like a π

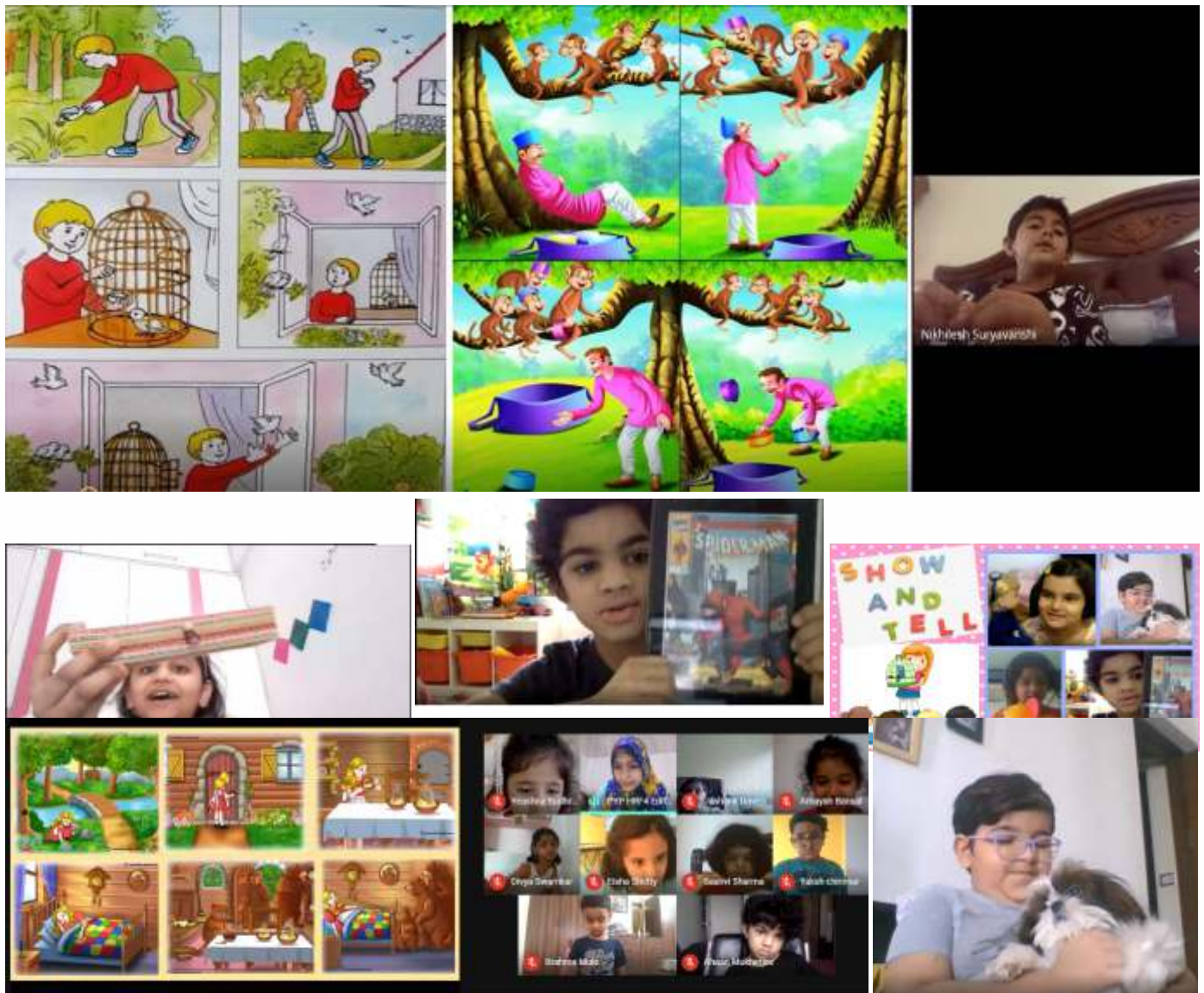
Mental arithmetic, the skill of doing calculations in your head, without the use of any tools or paper or fingers! This skill comes handy in daily routine. Our young learners developed on this skill this academic session with concepts and learning. They took action, made real life connections to these practices and extended their learning of prior knowledge. Open- minded inquirers and explorers of a different mental world of numbers and concepts. .



Making of a Math Tool Box



The ability to be comfortable and confident speakers is an integral part of our teaching and learning journey at BLISS. Our students lead themselves to be poised and comfortable about expressing themselves and convey their learning effectively, Public speaking discourses are a regular at BLISS.



Middle Years Programme

Our Middle Years Programme follows the International Baccalaureate Philosophy and Pedagogy along with the value addition teachings at school. The MYP pedagogy itself centers around students and their inquiry of concepts and significant content, it keeps in mind the global context and gives utmost importance to the approach taken to learning the topics. The programme extends learning beyond classrooms.

"MYP students face performance-based rigorous and sometimes open ended assessments.

And as summarised by Mr JOHN GLENN Middle School in CA -

Summatives can include essays, original forms of artwork, performance routine along with the process journal, presenting a bill proposal in the parliament, explaining relevance of mathematics with real life decisions, creating a fitness plan, it could even be creating school wide rallies or original digital film. The core of the MYP Programme is to think critically, examine alternative solutions justified by speaking or writing.

The Community Service aspect of the MYP programme is a great way for the students to become aware of the needs of their community, Our children this year identified their role and ability to meet those needs and the positive impact they can make in the community.

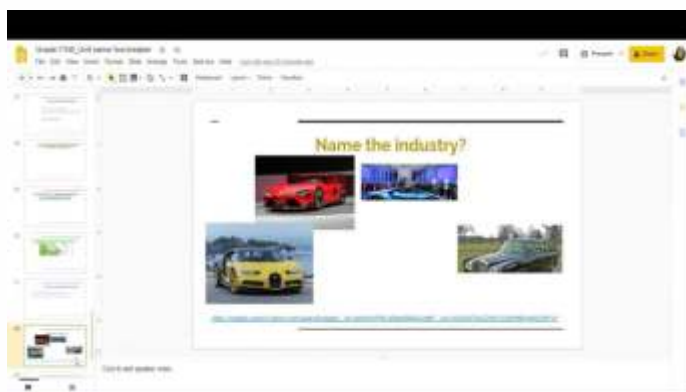
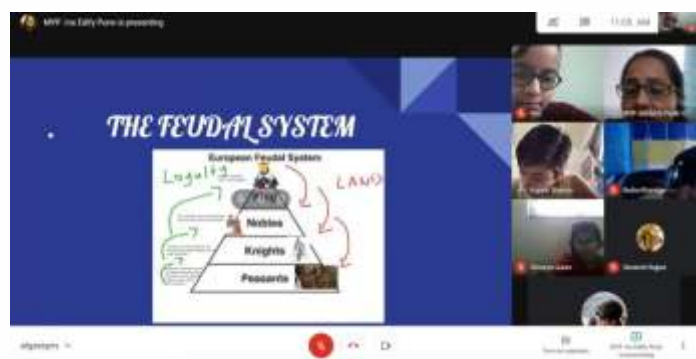
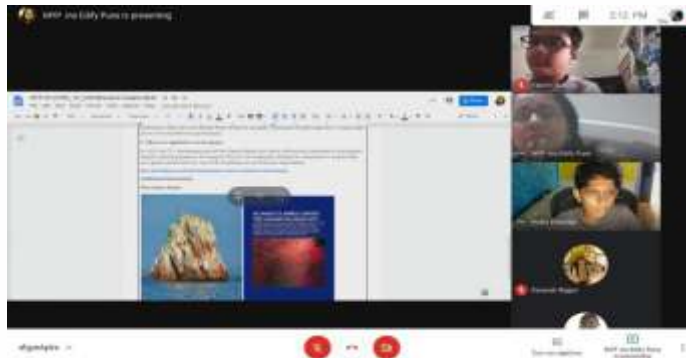
The types of summative (end of unit tasks) vary from subject to subject, but include: essays, original forms of artwork/performance pieces and accompanying process journals, analyzing historical documents from different points of view and presenting a bill proposal as if in congress, investigating the relevance of mathematics in real-life decisions, investigating patterns and "discovering" rules and formulae, creating original forms of poetry, designing scientific investigations, carrying them out and analyzing the resulting data to draw conclusions, creating Language and Literature gives ample opportunity to the child to respond to literature and appreciate their own varied cultural heritage.

Students strategize learning with concepts, content and context.

Inquiry skills lead towards conceptual understandings of the relationships between Individuals, Societies and the Environments in which they live.



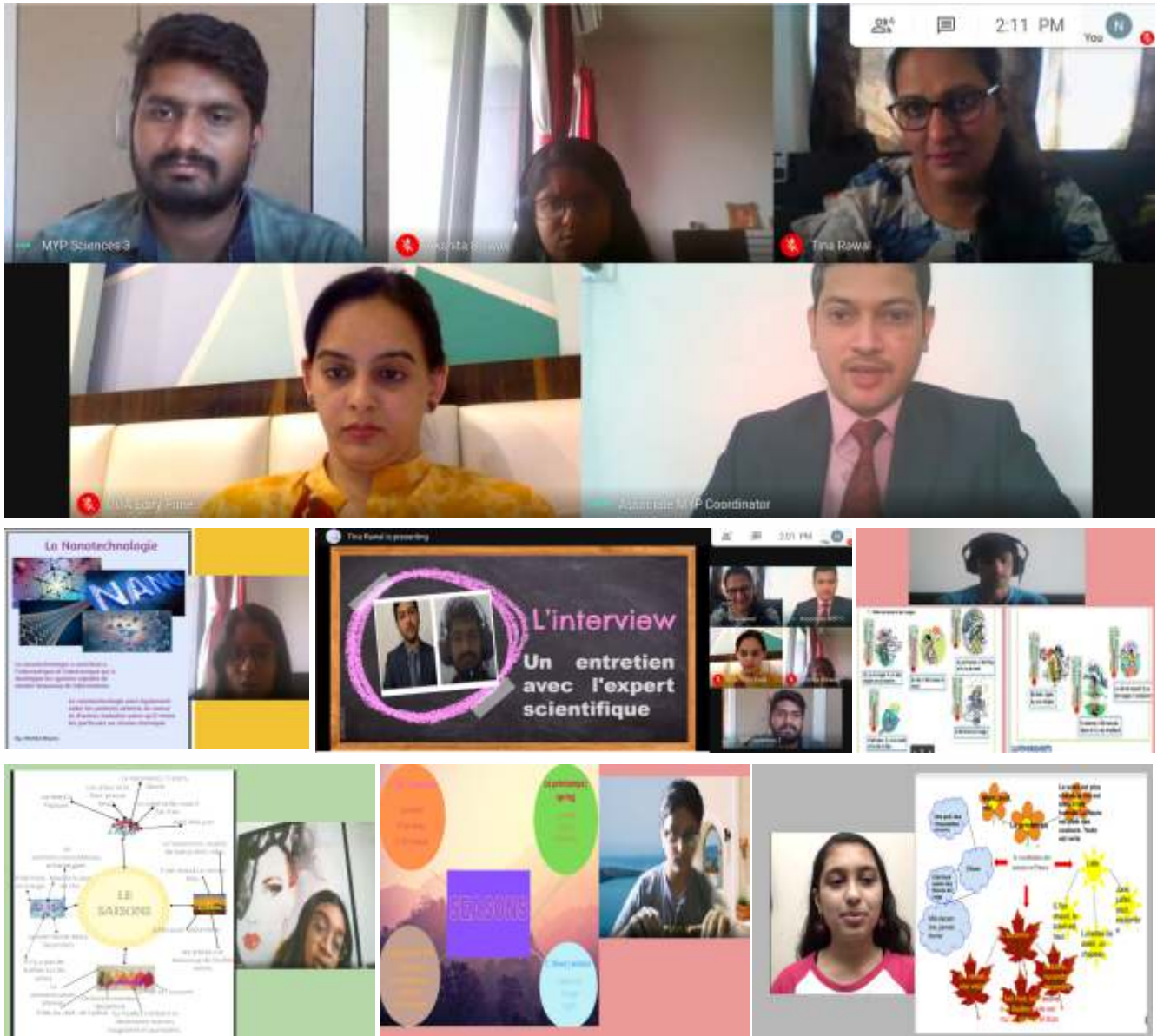
Students donned robes and headgears of gods, used accessories and presented to the class the virtues, strengths, and vulnerabilities of the god they portrayed.



World War 1, Resource management, Life during the medieval period & others



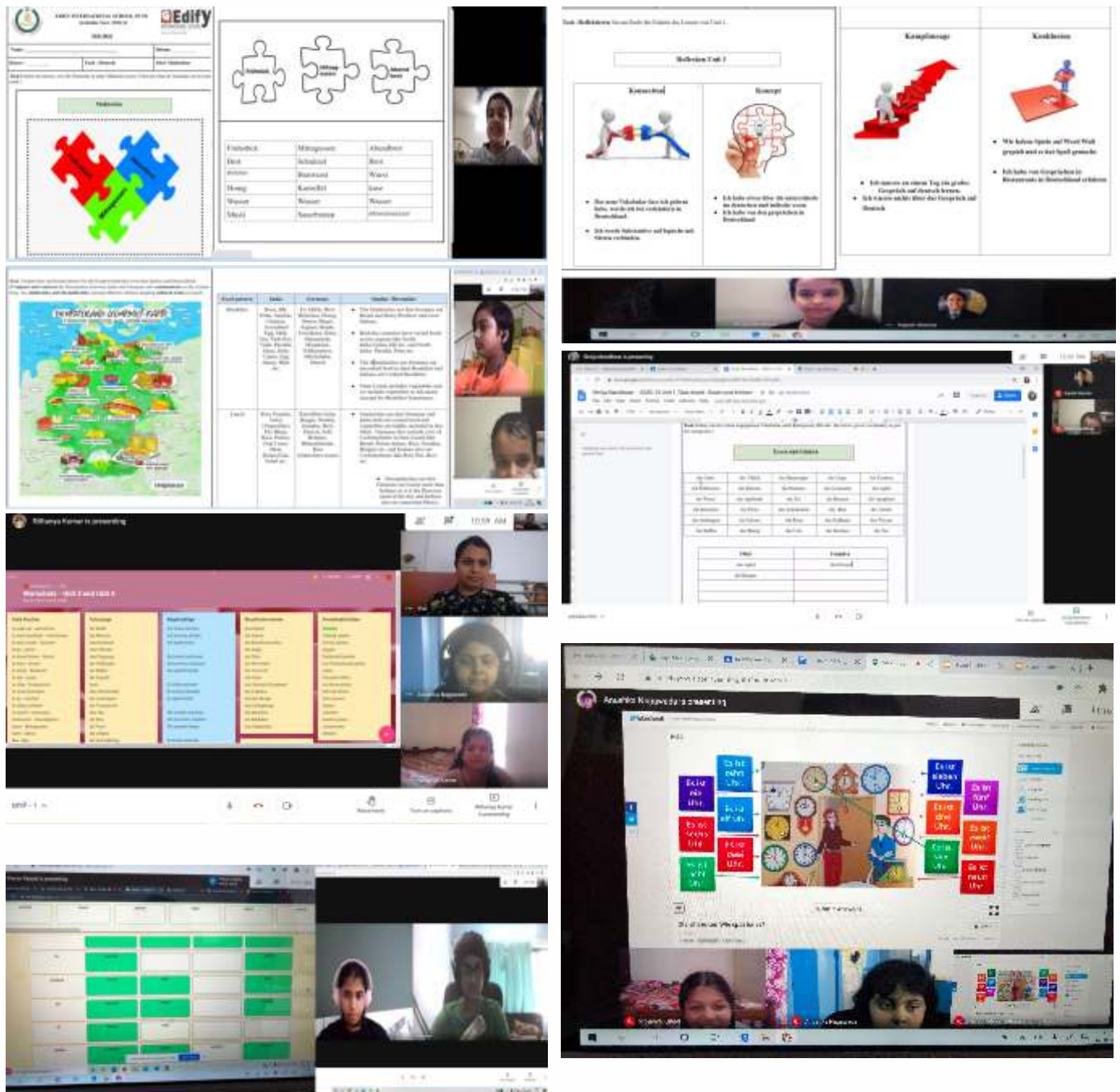
**Efforcez-vous de ne pas être un succès, mais plutôt d'être de valeur
(Strive not to be a success But Rather to be of Value)
- Albert Einstein**



Lernen ist ein Schatz, der seinem Besitzer überall hin folgt. (Learning is a treasure that follows the owner everywhere.)

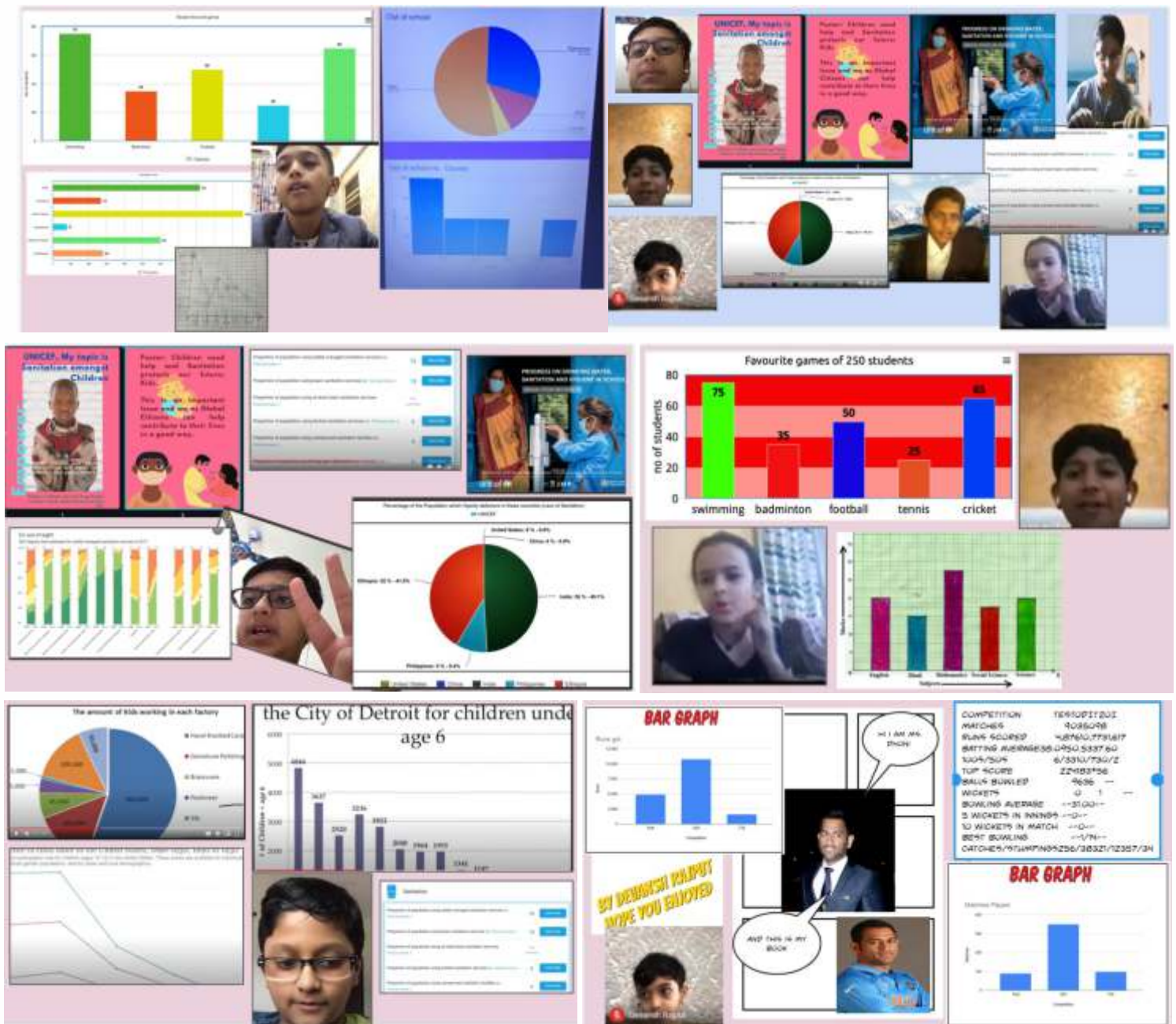
Students explore vocabulary and grammar with strategies and divergent tools. They analyze and interpret conventions from authentic German texts. These are engagements that explore and expand the knowledge about cultures and open their minds towards diversity.

Our emergent communicators explore engagement that provides stimulus for different linguistic skills.



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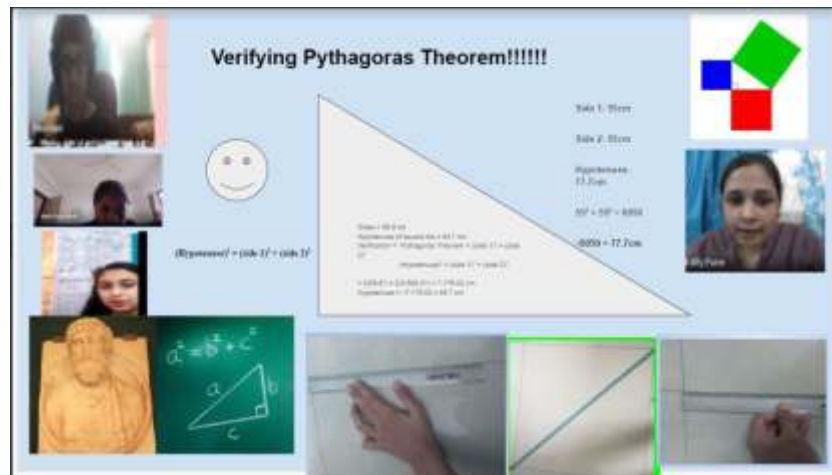
Research different meals of the German people using Jigsaw. Compare and contrast between food cultures of two countries..



Math is best taught when students see a purpose in what they learn. Our wonderful Math facilitators raise the bar by teaching students concepts of equality, relationships, logic and form with logical reasoning, mental rigor and its functionality in life.

Students explored interactive data visualization on "Drinking water, sanitation, & hygiene in schools" using UNICEF's website and created infographics in the unit.

Students collected and organised this data to present it in percentage on platforms and charts. Further to the progression students undertook a self-led learning to verify, justify and demonstrate the relationships between the three sides of a right triangle and how pythagoras theorem works.



Every step is a giant leap forward and PHE sessions have. Students strive to gain strength and improve fitness and diet.

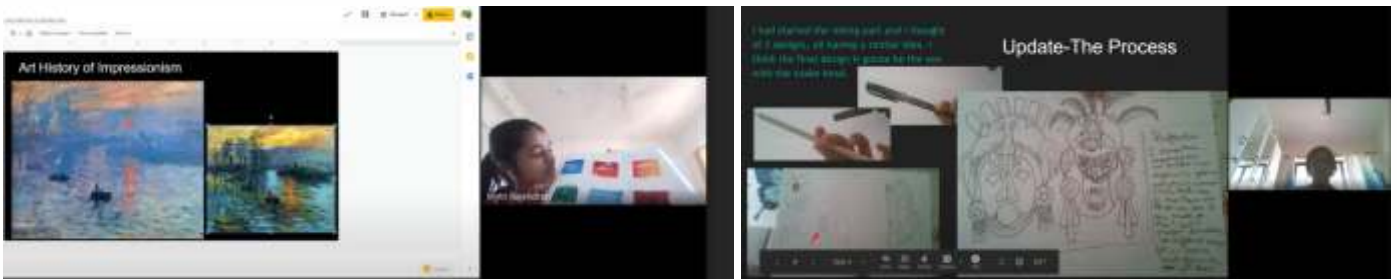


An Afro-Brazilian art form & sport 'Capoeira'

House equipment was used to make a 'Guardian gym' for themselves at home. Students led this alternative gym, set and modified their own rules for it and as their workouts began they took the initiative to virtually price this gym and compare it to the prices of commercial gyms.

Students enjoy artful expressions. Learning on techniques, tools and materials, canvas, colours and color schemes to plan and present artwork. Our Students discover art by processes and experiments. Their colors can represent emotions.

Students compare an artist's work and relate the techniques with their own artwork.



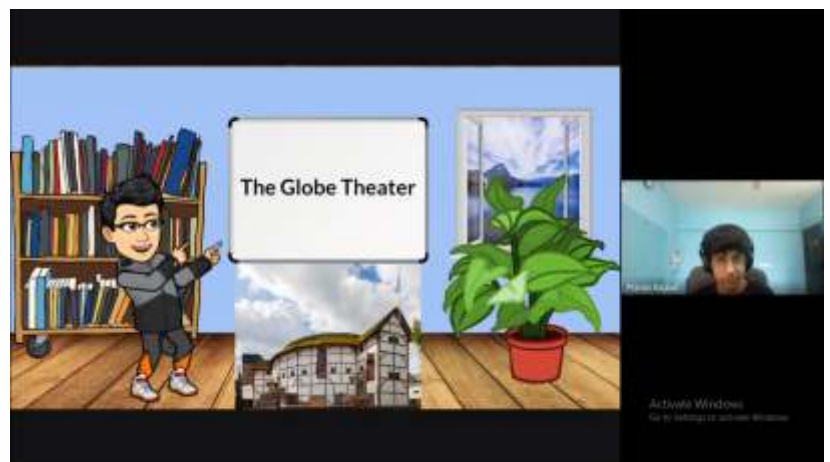


Drama

MYP1 students created narratives in drama and act based on an ancient Greek mythological story called Dionysus & Ariadne.

They presented the story in the Greek chorus style and chose to rehearse their characters separately, only to present the act together on a virtual platform.

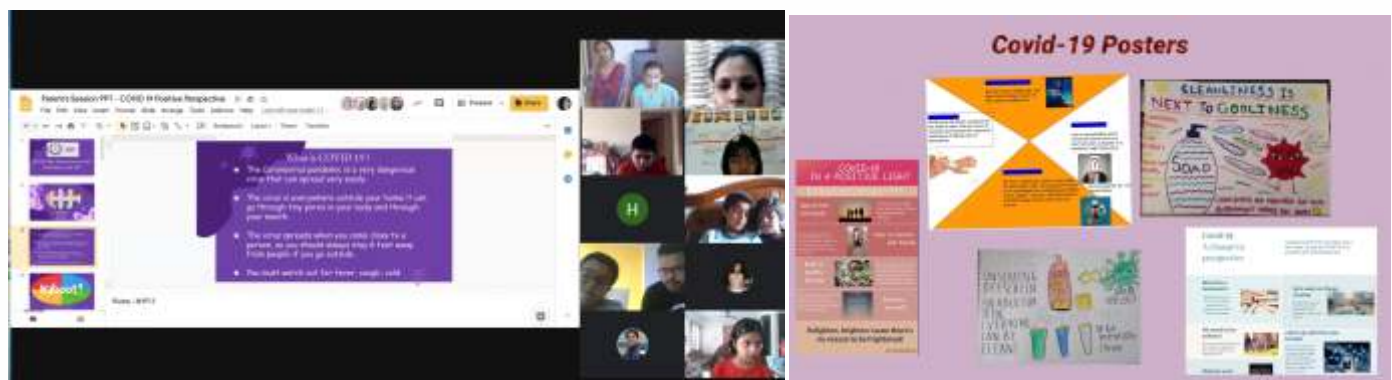
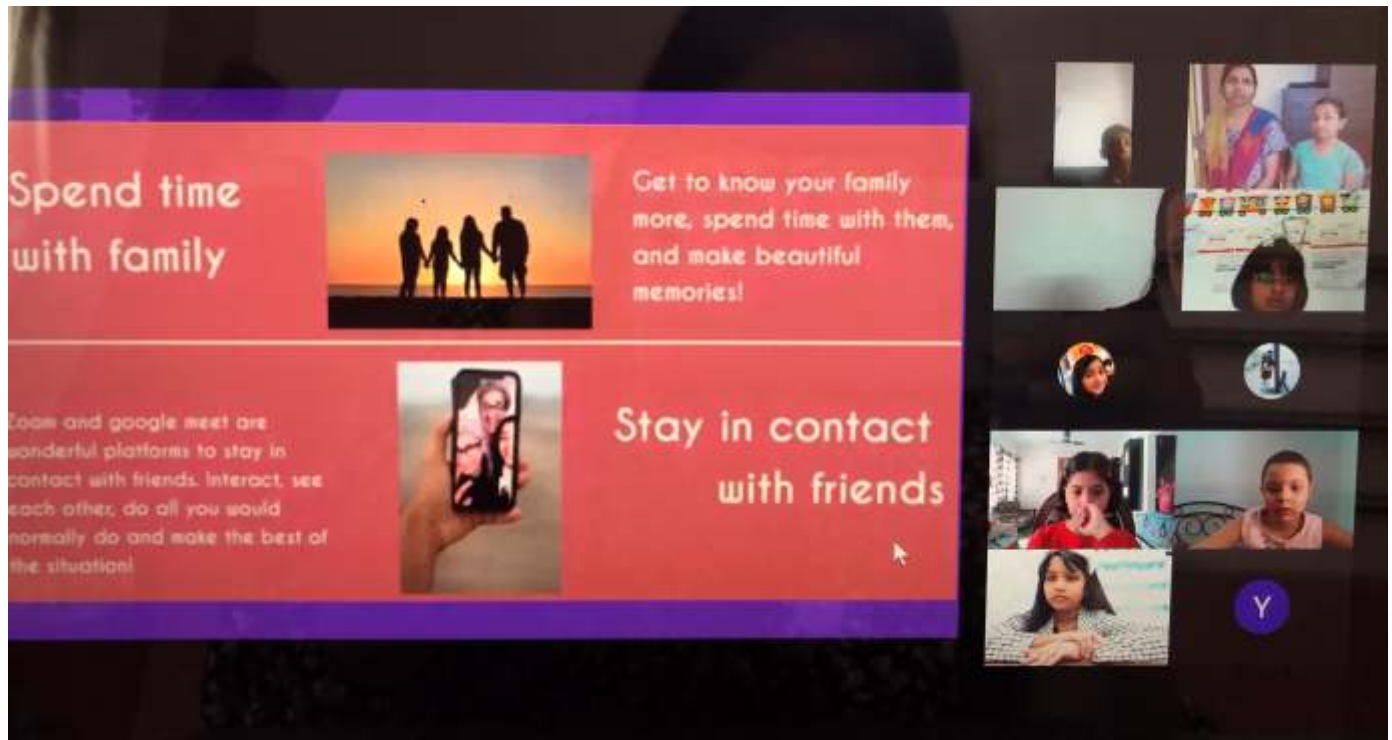
MYP2 explores the Tradition of Puppetry with the essentials Movements and puppet choreography
MYP 3 presents characters named "Dottore and Pantalone" in their drama traditions and craft styles exploration of commedia dell'arte. Students created character masks for their performances



An integral part of the student learning at BLiSS , 5th october to 9th october students of MYP initiated a B-CAN Project, "COVID19 -A Positive Perspective"

Students used online & offline platforms to create posters to share covid knowledge with juniors, parents and facilitators.

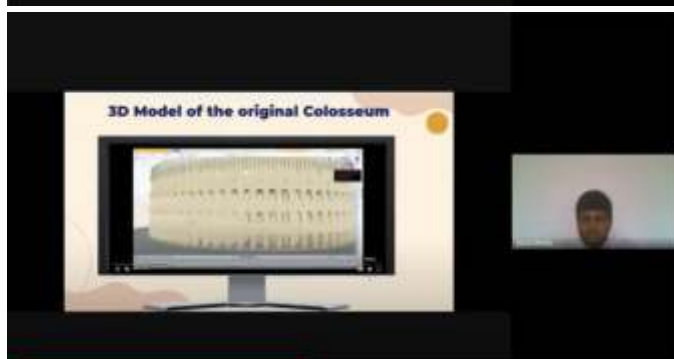
FICCI - Flo chapter of Pune undertook an initiative to teach covid mask sewing to village women for sustainability during covid times, these products were sold by the students to raise funds for Snehvan,- an orphanage which has been adopted by the school for the past 3 years.



Community and Personal Projects

Our students engaged an indirect service model to create a green corner in their homes to cultivate vegetables, fruits and flowering plants in their kitchens as well as the environment by adding greens into their homes.

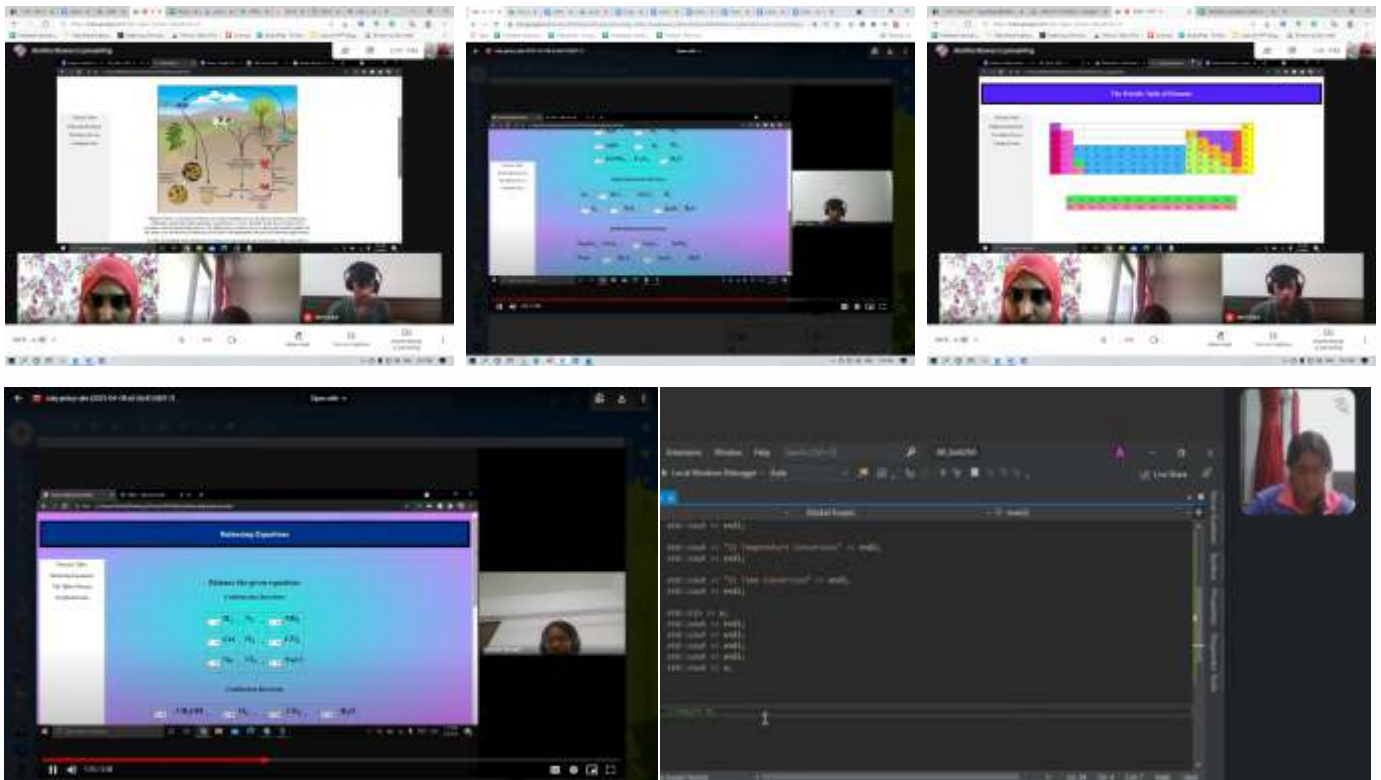
Personal - Mathematical Computer game, Website for football tutorials, 3D digital model of an Ancient structure, an Anthology of original poems.



Digital

Our Students composed an article on the 'Haber process' with images. students developed a tool in javascript, HTML, CSS, and database. Students develop a converter for different measurements.

conversion myp web application
measurement unit application developing code
contemporary digital world
database javascript html
css digital tools
aid



Product

Students created primary design models and effectively communicated the essence of the product to the consumer. Modifications are incorporated to address the working modality. Students analyze the impact of societal pressure and preferences on a product.

Students learnt to design and tailor a dress

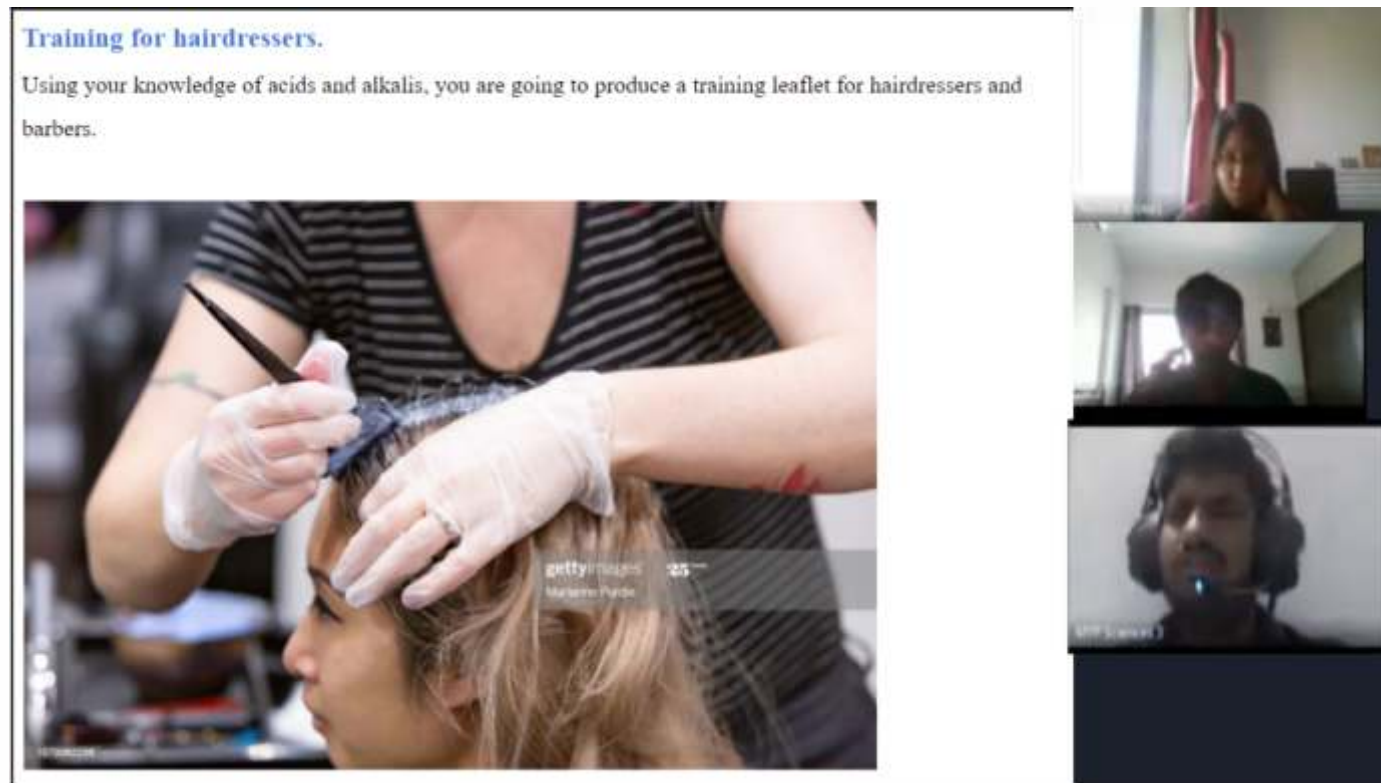
Students reused their lego kits and modified a prototype of an automobile to gauge how modification and redesigning works in the modern world.



The Scientists Temper at BLISS

See our students investigate particle movement at different temperatures of water and collect/interpret data to conclude that warm water has more kinetic energy than cold water.

Students used virtual laboratories throughout this year.



Learning beyond the classrooms- , MYPians created flyers to generate awareness in the hairdressing community on the chemistry involved in dyeing hair. They accessed information about the professional work and brainstormed likely consequences of missing this chemical reaction. . These flyers will be distributed to hairdressers in the community in a possible attempt to prevent allergies and acid injuries.

The concept of systems, functions, and balances to suggest environmental mitigation in relation to globalisation and sustainability for ecological systems and to reduce the human impact on the environment. Our Students explore troubleshooting with electrical instruments to gain critical perspective of applications of science principles.

IDU

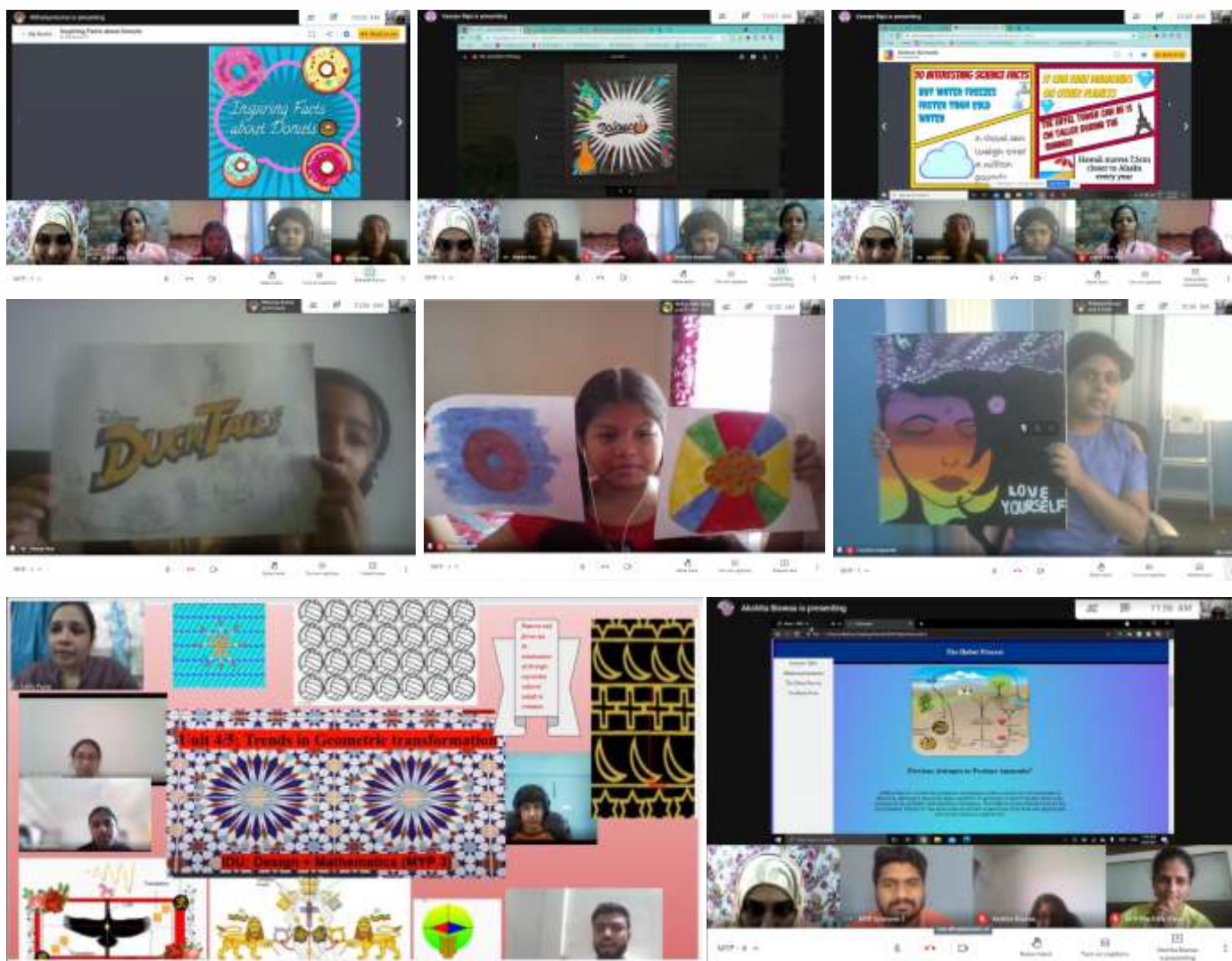
Interdisciplinary learning empowers our learners to integrate disciplines in novel and creative ways.

Integration of Visual Arts and Design to present a synthesis of colours using web tools.
Students create a book on facts.

Our older students studied the characters from the book 'I am Malala', created puppets to present a performance on the important events in the life of Malala.

Integrating the subjects Design and Mathematics, our students create and design a tessellation and geometric dynamic software.

An unusual Synthesis of chemistry and design, the students develop a web tool to aid in understanding the properties and balancing the chemical equation of elements in the periodic table.



BLISS Value Add

Elocution, Mental Math, General Awareness & Behavioural Reflection

The Speech presentation on the TEDx model had the students pick up social issues and topics of interest to share their views and opinions in a formal and structured manner.

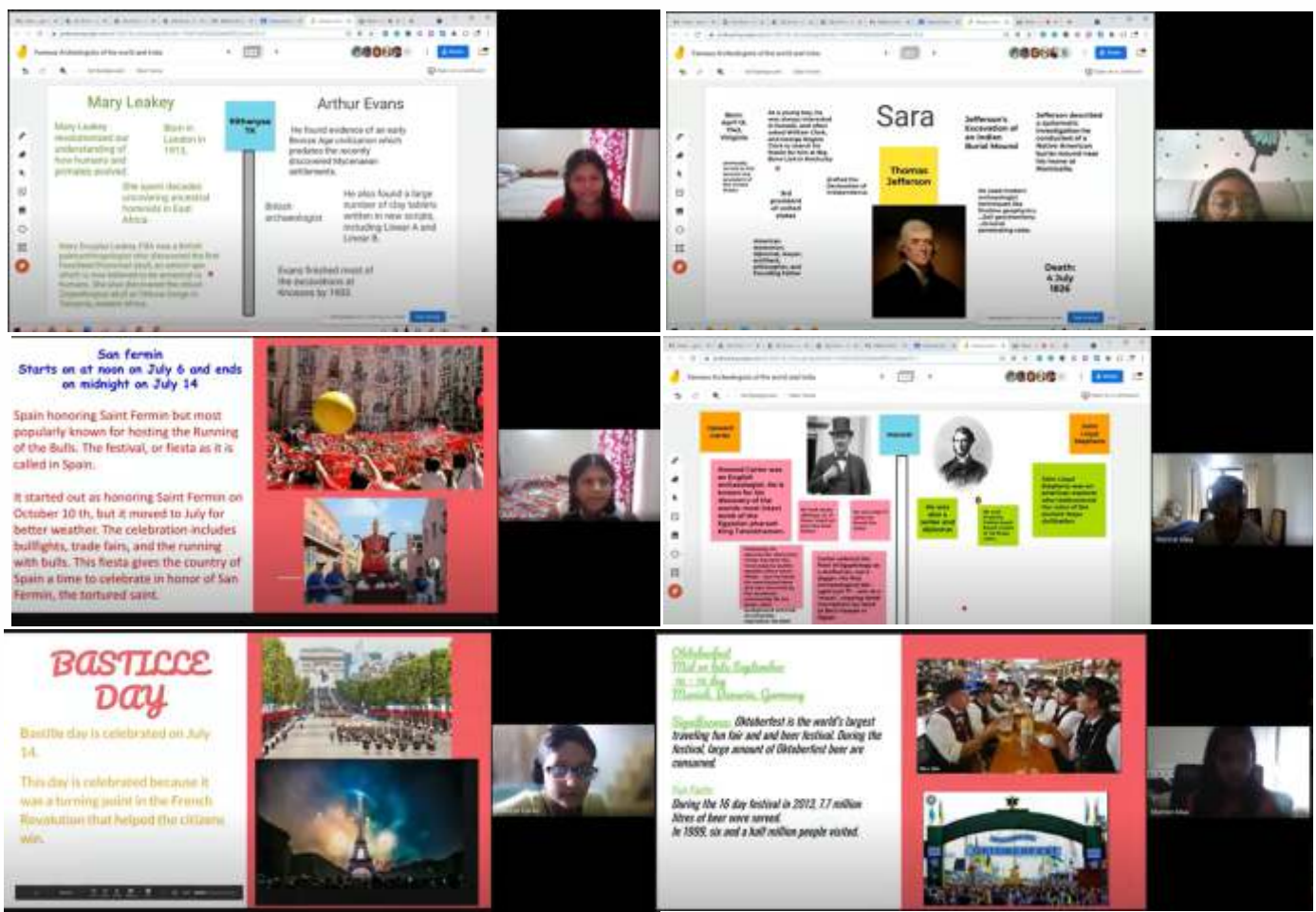
Year before last our students participated at the Symbiosis TedX Talk, this year the virtual model was just as impressive.

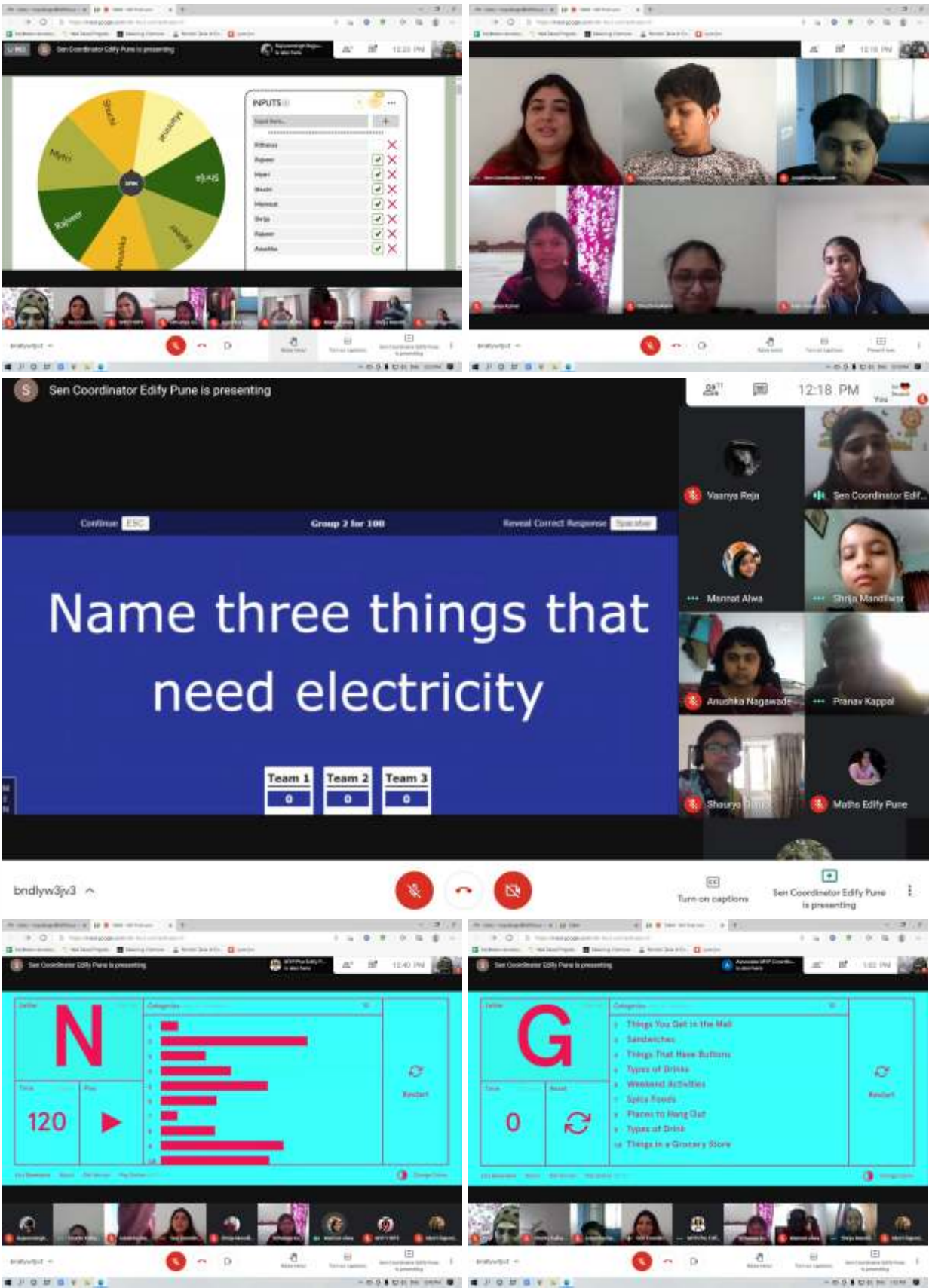
Students mastered the short tricks of square, square root, cube and cube root of 5 digit numbers with mental math engagements.

Youngsters perceive the world with a broader outlook towards general awareness. Topics like Immunisation, Archeology, Festivals and Cuisines, Artificial intelligence, were most interesting for our MYPians

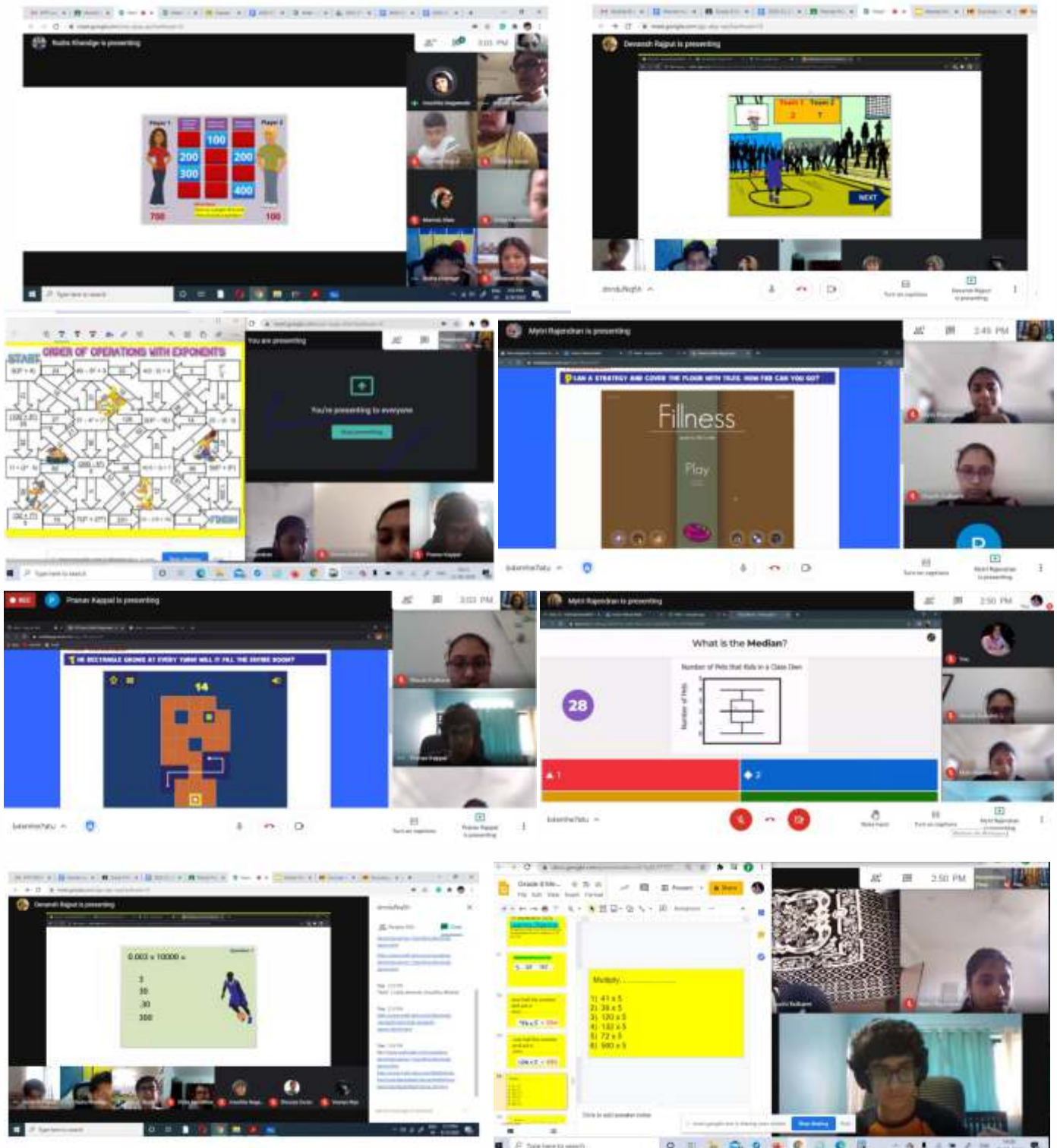
The students presented detailed information on the world's smartest and most desired robot "SOPHIA".

BLISS is very proud of its curriculum and integration of Behavioural Reflection. Our students develop a positive outlook and demonstrate positive behaviours. These sessions are helping our students accurately recognise and address their emotional self.





BLISS Value Add



Eventful BLISS

The 3rd Annual Sports week, **"TRIUMPH 2021"**

This year was an interesting challenge for us to keep the week-long event going with the same zeal and enthusiasm it was last year, devising strategies and coordinating with such perfection that kept the event brimming with enthusiasm till the end.

Strength challenge, Minute to win, Agility, Circuit challenge, Coordination challenge/ Skipping, speed bounce, throw, clap & catch, target loss, suicide push-ups, squats, cycling crunch, jumping jacks, mountain climbers, burpees, bottle flips, sit-ups.



Eventful BLISS



Halloween



Christmas



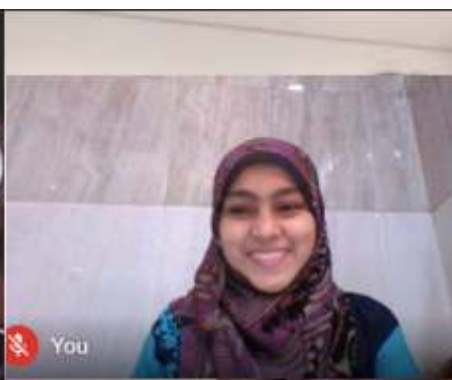
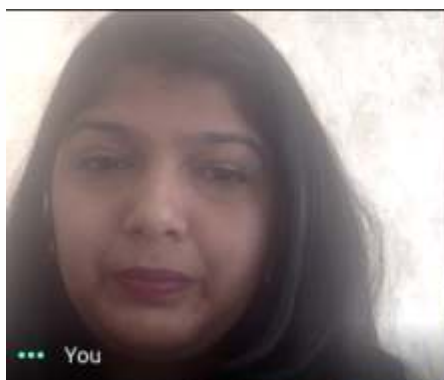
Mother Tongue Day



Thanksgiving Day



Diwali



EYP Events

Share an adventure



Crazy Hat Day

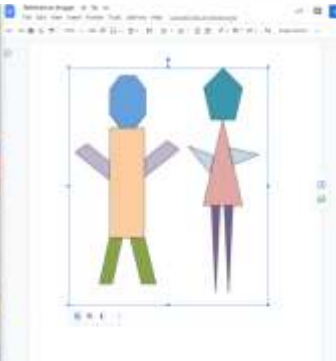


EYP Events

Pretend & Play



Shape Day



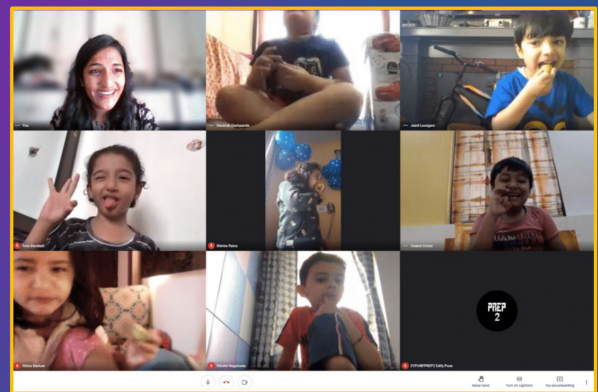
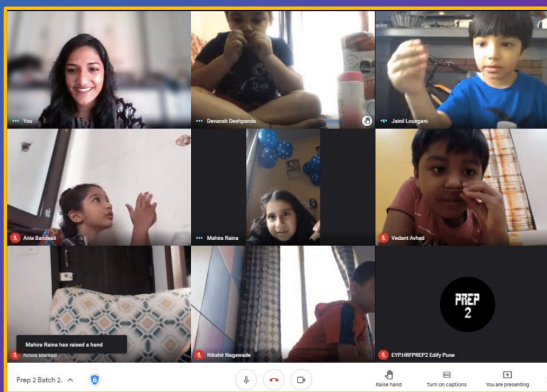
EYP Events

Sensory Week



I can SEE it,
I can SMELL it,
I can TASTE it,
I can HEAR it,
I can FEEL it...

P
R
E
P
2



Character Parade

