



Issue 1

# NEWSLETTER

# 2019 2020

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# From School Director's Desk

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**Dear Parents,**

The summer break is midway, the faculty are enjoying their much deserved break and it's time to thank my team for their role and unrelenting support in implementing the vision and values of our school that underpinned the very success of our school in the last academic year.



Bliss Edify has come a long way since it opened its gates in 2018 and is considered by many as the most preferred School in the city. We remain committed and ambitious to making year on year improvements to include for our students, the best and innovative learning and teaching practices, facilities to promote a curriculum that places much emphasis on sports, music, performing/visual arts as well as academics as stated in our vision that makes us one of the best International School in Pune.

The enthusiasm from the parents was well received as all of you eagerly participated in our school events and helped make it so much more collaborative. In the upcoming academic year, I am keen to find ways of improving contact and communication with parents. If a strong and effective partnership exists between the school, the parent and the child, a firm foundation for success is well laid.

While the staff retention this year has been above average, we will have to say goodbye to some of our staff members like Reema John and Zoya Talha. Both Reema and Zoya have been a key member of our EYP Team and have played a significant role in development of our young learners. I cannot thank them enough for the impressive contribution and support to the school and I am sure all the stakeholders

will join me in wishing them every success in their future endeavors. I also welcome back Mr. Suhail Khan the product design facilitator as he decides to rejoin us this year.

Please note that a few facility improvements will be implemented once the school reopens physically. One of them being the opening of the East Gate to ease traffic flow and vehicle entry movements into the school however both gates will remain closed for vehicles from 9.15 am to 3.30 pm for security protocols.

The novel initiative undertaken this year includes Bliss Saturdays in the school schedule with the objective to create happy, confident and fulfilled human beings who will play a meaningful role in the society. This focus will continue and in the next academic year we will achieve higher standards of activities to enhance children's experiences and sense of awareness of the world.



There were many stand out moments this session but the one that deserves a mention is that our school partnered global and reputed organizations like Accenture, Globant technologies to initiate a Foundation Years Program for children aged 6 months and above. The program received an overwhelming response achieving full class strength within the first one month of its launch.

We also created an international exchange program in association with Xi'an Liangjiatan International School (XLIS), a reputed IB World residential school in China to give a global IB and residential experience to our students who are in Grade 5 and above however we couldn't implement it due to the pandemic. We will hopefully launch the pilot program next academic year depending upon the situation.

School building is closed but Learning continues : In March this year the world was affected by COVID 19 giving birth to a different kind of education. We had 8 weeks of our distance learning module and our teachers worked hard towards creating learning experiences that were engaging and aligned with the IB curriculum's learning objectives and outcomes. We became one of the very few schools in the city to conduct virtual classes during the pandemic and I think the students and facilitators did a splendid job in implementing it successfully.

As we continue to plan for the new academic session this year I thank the senior leadership of the school Ms Sheeza Ali Khan, Dean of Academics and Mr Imran Bandedali Chief Admissions Officer, who have helped us define the vision and values of the school, and it is the measure of their good work that we have achieved this space in this community in such a short a span of time. I am extremely proud of what we do as a school and I pay tribute to all members of this community – staff and students – for their commitment, dedication and high energy. I wish you all the very peaceful and relaxing summer break!

We are in touch with the state education department and the local government and will soon update you about the reopening dates ( tentatively 1st week of july ) and mode of the new academic year. What is most important at this time, is keeping our community safe, as best as we can.

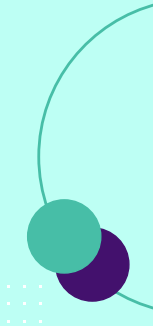


*Chand Budhrani*

**School Director**

**BLISS Edify International School**







**“ Never Help A Child  
With A Task At Which They Feel  
They Can Succeed. ”**

Maria Montessori



# Academics Overview

While using effective teaching strategies and achieving maximum through rigorous assessment procedures, we at BLiSS Edify also ensure the social and emotional well being of the child by inculcating Words of encouragement, acknowledging their efforts and motivating them to do better each time.



"Being kind to others" is one of the greatest wisdom that we teach our young minds thereby implementing a successful model of inclusive education in School. This has helped us to create an atmosphere where each student has the ability to thrive and flourish through differentiated learning, supporting diverse needs of learning, academic & behavioral Support to maintain a healthy learning environment for everyone.

It gives me immense pleasure to say that BLiSS Edify is committed to delivering education against all odds. When COVID 19 pandemic took the entire world by surprise, the Academic Team at BLiSS Edify came together to establish an online community to maintain the continuum of academic rigor.

I also would like to extend my appreciation to the entire parent fraternity for extending their enormous support and cooperation during the virtual learning & in events like Joy of Giving, Annual Sports Meet, Mother Tongue Day, Children's Day, etc. which has kept the spirit high of the entire team.

***With Gratitude***

**A.K. Sheeza**

**Dean of Academics, BLiSS Edify International School**

**IBEN Educator - Asia Pacific**

**IB Continuum Workshop Leader, School Visit Team Member & Examiner**

# EYP Nursery

As part of our theme, **"How to express Ourselves"**, students explored their feelings and learnt how to express themselves through different forms like - dance, drama, visual arts, music, PE, puppetry and storytelling. They also learnt **how to communicate their feelings with words and actions** through a **'Show and Tell'** session using their favourite toy as a prop.



As part of our **community helpers theme**, the students engaged with our school staff like Nurse, Sportsmen, security guards, who joined us as Guest lecturers to explain the concept of community helpers allowing the students to connect with their learnings in a practical way.



A range of **learning activities and manipulatives** were utilized in the class to reinforce the concept of math. The Young Mathematicians displayed their understanding and knowledge of the lines, Numbers, 2D shapes and the Pattern through identification and differentiation very enthusiastically.





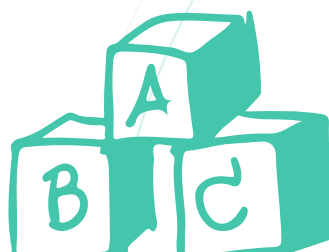


Our little tiny tots had an amazing time exploring and sharing their knowledge about **festivals celebrated across the globe**, this helped them **enhance communication skills and build their confidence**. To emphasize on the essence of these festivities the **students spent time making beautiful props** used for the festivals like Hanukkah, Rio Carnival and Chinese New Year.

In the unit '**Sharing the Planet**' the students used their thinking skills and displayed their understanding by sorting letters and matching the uppercase letters with correct lowercase letters and its pictures.



They also had a wonderful time exploring different modes of transportation and showcased their understanding about the invention of vehicles and made a Venn diagram with '**Then**' and '**Now**' of vehicles **enhancing their visual thinking skills and their knowledge about vehicles**.





## Prep 2

Exploring and understanding the concept of water cycle, our curious little learners used paints, cotton, paper plates to create a beautiful piece of artwork of "the water cycle".

They presented this to their peers and facilitators with immense happiness, joy and enthusiasm. **Collaborative learning** was the key take away from this activity.



The students used play dough on a number grid as a hands-on activity to **reinforce the concept of subtraction**. Activities like these enhance their problem solving and fine motor skills.

They also donned a hat of a story creator using **creativity and imagination** with cards and props to create beautiful stories and present themselves as **cute little storytellers**. They excitedly narrated their stories to their peers with pride.



During a language and arts session students were given a popcorn group activity to **learn to differentiate the sound of "/>ck" and "/k" words**. To reinforce the concept of "ck digraphs", they wrote the digraph words on the popcorn kernels and stuck the same on the related digraph box. Activities like these help in enhancing their social skills and vocabulary, team building and identification of the "ck rule".













# PYP 1: *Ownership of Learning- having a slice of life!*

## *The Relationship Boomerang*

Grade 1 kicked off the year with the Kindness Boomerang “One Day” song which reverberated within the walls of Edify. One of our parents, Ms. Meenakshi, delivered a **Resource Parent session on ‘Relationships’**, introducing the song and emphasizing on the need to be ‘kind’. In another session, Ms. Anne Ranchez emphasised on the **angle of relationships** through the **elements of drama** as she narrated a story of two sisters Anna and Elsa from the movie *Frozen*.



## *Story Telling*

To inculcate language skills one must develop fine **listening skills, thinking skills and responding**. This was done through Read Aloud sessions. These sessions helped students to work on their understanding of *sounds, intonations and pronunciations*. This was followed by a Think Aloud session, wherein students were made to think and respond to the questions related to the narrated story.



## *Glitter 3D shapes*

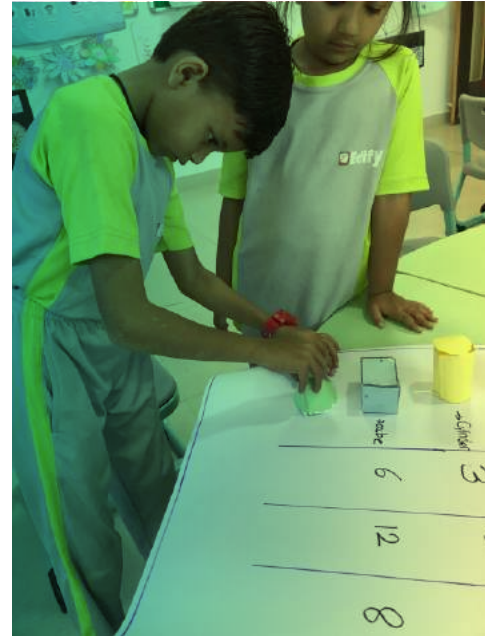
Students had a great time **creating 3D shapes** from the 2D shapes with **glitter tapes**. They created cubes and cuboids from squares and rectangles.





# PYP 2: *Hooked on to learning !*

Education is a focus on learning through co-construction of the ideas that come from the interest of the child as well as reflections on decisions and choices they've made. To promote Agency- the choice, voice and ownership; PYP 2 students did a fantastic job by **scaffolding the core idea and creating their own lines of inquiry** based on their prior knowledge of the unit- Who We Are.



During a language art session students came across new and different words by making a **'Synonym and Antonym Sun'**. Each student picked a chit and was asked to write as many synonyms and antonyms as they could. And later, with the assistance of their facilitator more words were introduced into the Sun to help build their vocabulary.



Learning shapes helps students to identify and organize visual information, it also helps them to develop their skills in other curriculum areas. Students of PYP 2 had an engaging hands-on experience in **forming different solid shapes through the given nets**. This helped them delve deeper into understanding different attributes of **3D shapes**.





# PYP 3: *Every child is gifted. They just unwrap their packages at different times.*

In the unit on “**Technology**” students **interviewed and documented** responses from their parents and other family members' on how communication has evolved since their time. It helped greatly to lead the inquiry further and fascinated them to know how rapidly technology has developed over time and age.



**Fractions and Art!** Our students engaged themselves in a variety of hands-on activities to explore mathematical concepts using their critical thinking skills. They **created a Rangoli** of colors as an activity to showcase their understanding of fractions.



In the unit, **How We Organize Ourselves**, our guest speaker **Dr. Shruti Mehta** conducted a session with students on oral hygiene and introduced the working of the human body system to them. It was a fruitful session, it taught students to be responsible for their body and to delve further into the unit, they **engaged in an activity where they illustrated their understanding and interdependence of the different organ systems**.

**Being a facilitator** - Students role modelled themselves as a facilitator and enjoyed learning collaboratively. They shared their knowledge on “**Maps**”. They were asked to research on any one type of a map of their choice and then explain its features and uses to their classmates. PYP 3 enjoyed the exchange of their ideas and opinions and displayed immense maturity and understanding during this session.



Yes!



# PYP 4: *Broadway in the hub of Learning*

Our young learners commenced their academic year by understanding the importance of the beautiful **corsage of 'Friendship'** they have in life. Students delved deeper into the concept of peace and how situations can be approached from an objective standpoint.



**Four corners of situation**, an activity where the students dealt with a conflict card in all four corners of the classroom and were asked to provide peaceful solutions.

The PYP 4 learners amazed us with their inputs and their ways to approach stressful situations.



The inquiry into understanding of **government systems** and their functions **braced the minds** of our fourth-graders to gear up as **responsible citizens** not only today but in their perpetual future too. **To be applauded for was the responsibilities** that they came up with as students, as children and as citizens they were amazing.



Another interesting activity **LIKE ME LIKE YOU**, which made them understand the concept of comparing and contrasting was thoroughly enjoyed by the students. They were asked to pen down their likes, dislikes, physical traits, etc and then try to compare and contrast these elements with each other.



**"Students learn best by doing"** Grade 4 students were engaged in a hands-on activity about 'Angles'. They measured the angles in their classroom and enjoyed this activity thoroughly.





# PYP 5: *Today's moments are tomorrow's memories.*

## Guest speaker sessions

Guest speakers succour us to gain a deeper understanding of the subject we inquire into. While learning about **"Migration"**, the students interviewed our German Facilitator **Ms. Shruti** to understand the challenges that her family faced whilst their migration. They also got an opportunity to skype call with **Pakhi Rai, a 14-year-old migrant** from the U.K. Sessions such as these helped the 5th graders gain perspective and make connections with their personal migration histories. They enjoyed talking to both the guest speakers and were very happy to interact with them.



The students conducted an inquiry into "Media" and they had another enjoyable session with **Ms. Bhumika**, who is an **advertising copywriter**. This session abetted our students to grasp **the importance and influence of media** and how we need to be **responsible about media usage**.



## Integration is a key to learning

### 'Art is a way to express our feelings'

Students of grade 5 applied their understanding of construction of triangles and circles to create a **Geometric-Art Masterpiece**. This was their opportunity to be creative in Math.

To emphasize the importance of **headlines in the media**, students of grade 5 **read various articles from newspapers and created their own interesting headlines**.

### 'Headlines hooked or crooked'







“Most preferred School in the City  
Bliss Edify International School”







In this academic year, INS included learning of integrated humanities (History, Geography, World History, Environmental Science, Economics, Civics and Global issues). This helped the students to develop a critical perspective towards other disciplines as well. Students are encouraged to explore the content and concepts of subjects through research methods, case studies and field trips.



One such field trip that proved to be beneficial was the one to the slum area in Hinjewadi Phase 1, Pune. Here students observed people living in poverty and their conditions. These observations were later used to collate information that helped them arrive at a conclusion that poverty is a major socio economic concern in the less economically developed countries (LEDCs).

As a part of another unit **Physical Geography**, Grade 6 students made informative hand made models of the globe representing major continents and oceans on it.

Our students had a great learning experience through this '**learning and exploration**' activity that allowed them to construct an inquiry into the topics 'Uses of a Globe' and 'draw comparisons between a Map and a Globe'.



# Mathematics

$$\frac{\sqrt{AB+CD}}{2} = H^2$$

Students commenced their academic year by understanding the "importance of data in real life", and by "presenting a skit on investigating Pi". They enjoyed their experience on "measuring the dimensions of the swimming pool & sports arenas" which helped them develop a deeper understanding about the concept of "Area & Perimeter".



Students learnt to connect the concept of "mathematical 3D shapes and conservation of energy" through the global context of scientific and technical innovation. Students were taken to the school rooftop to help them better their understanding of solar panels as they created their own designs of solar panels.

Students had a great time exploring the "concepts of integers" with a game of cards developed on operations on positive and negative integers. They completed their year by applying their knowledge of percentage in the current global scenario of Covid 19. Through all these activities students were able to apply and transfer skills to a wider range of real-life situations, other areas of knowledge & future developments.

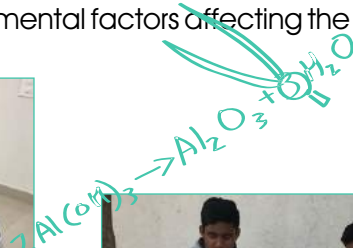
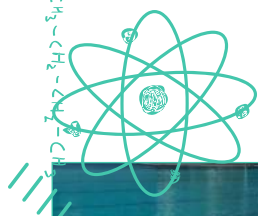


# Sciences

At BLISS Edify, MYP Sciences include learning of Integrated Physics, Environmental Science and Astrophysics. The knowledge of integrated discussion and conclusion helped the students to develop a critical perspective towards Space Science (SS) and Rocket Science (RS).

The study of astrophysics facilitated the students to explore and understand the relationship between our solar system and energy transformation. The Solar Constant (SOLCON or SC) Experiment, the objective of which is to determine the solar constant value and its variability, is scheduled for launch as part of the Space Shuttle Mission (SSM) / Atmospheric Laboratory for Application and Science (ATLAS) spacelab mission. With inquiry and questions at its core, our school aims to guide students to be independent and collaborative as investigate all queries.

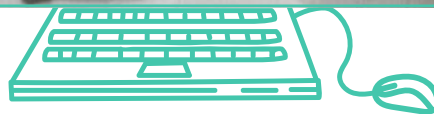
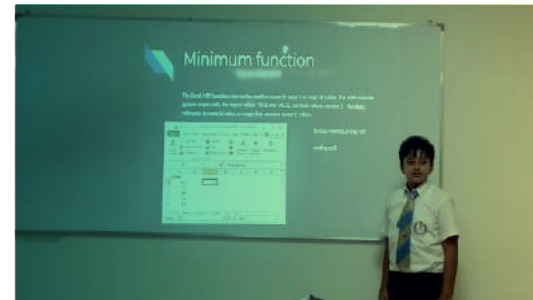
As a part of Astrophysics, students of Grade 9 had a great learning experience leading a research-oriented explorative estimation of the SOLCON. This 'learning with space science exploration' activity allowed them to confirm the variation of SOLCON and its different fields due to the environmental factors affecting the same.



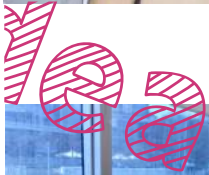
$$\frac{V_{AB} + eD}{2} = H^2$$



Gone are the days when aesthetics didn't get much attention. Design plays an important role in today's modern competitive environment. Designing has become an integral part of any business and occasion. Students had a wonderful time designing and describing the purposefulness, deliberate, and organization of their ideas into products in the form of hardware or software that are applicable and useful in real life.



During the academic year 2019-20, students were able to work on various coding platforms such as **HTML including CSS and Turbo C to design codes** as per the requirement of the programs and explore the possibilities of creating solutions for various problems. The programs they learnt to code ranged from solutions to simple mathematical problems and designing various complex shapes in different sizes.





# Physical & Health Education

Through Physical and health education, students learnt to appreciate the value of being physically active and to develop the motivation to make healthy life choices. Physical and health education fosters the development of knowledge, skills and attitudes that will contribute to a student's healthy and balanced lifestyle.



Our PHE department planned a curriculum with significant content to include physical and health-related knowledge, aesthetic movements, team sports, individual sports, national and transnational sports and activities. In one very inspiring activity, our students used the iMovies app to create a YouTube tutorial video to demonstrate their understanding both practical and theoretical for the unit Athletics.



# Interdisciplinary Unit (IDU)

We sometimes draw lines between subject areas such as **Science, Math, English and History**. This is essentially arbitrary. Isolation of subjects creates a barricade for students to find common ground between the subjects. Interdisciplinary units break this mould and support students so that they can find connections between everything they are learning in school.

One aha moment during this academic year of the IDUs between Maths and Science. Students explored the environmental consequences arising due to changing forms of the matter which can be assessed statistically. They also evaluated the benefits and limitations of disciplinary and interdisciplinary knowledge and ways of knowing in specific situations.

Students synthesized disciplinary knowledge to demonstrate interdisciplinary understanding. Students also experienced the excitement of intellectual discovery—including insights on how disciplines complement and challenge one another.





# Foreign Languages

Learning a foreign language influences our students in numerous ways. Foreign languages expand their view of the world, liberalize their experiences, and make them more flexible and tolerant. Our students have developed positive attitudes and less prejudice toward people who are different. Not to mention the immense positive impact on their analytic and listening skills. Dealing with another culture has enabled them to gain a profound understanding of their own cultures and heritage.



Since at **BLISS EDIFY** we offer 2 Foreign Languages across all grades it is more of a comprehensive learning process rather than just traditional learning. To widen the horizon for the students, we expose them to a variety of resources through which they explore language along with the cultures, tradition, facts, festivals, geographical borders, appearances of people across the globe..



Students presented charts, made lanterns, learnt traditional songs of various cultures and nationalities. Students also made presentations on festivals, they created informative mind maps involving the topics such as climate and family. Interactive and informative skype sessions were organised with native speakers of these foreign languages.





# Performing arts and Visual arts

In our independent performing arts rooms, students created and presented many dance and drama performances. They learnt skills and techniques during the performing arts sessions and implemented the same in their real life. One very interesting part of this year's drama was Mask making. Students participated in this activity that emphasised on representation of stock characters from an Italian form of art called Commedia dell'arte.

This is our second year of collaboration with the **Furtados School of Music(FSM)** which is one of the largest music educators in India, to impart music education, giving wonderful learning experiences to the students. The use of Music as an essential tool to introduce conceptual understanding for our early year's foundation program and introducing musical instruments to them is proving to be one of our most innovative programs. The students have benefited immensely by learning music and instruments by certified teachers of FSM.



**Visual arts** as part of the curriculum sparks a student's creativity and imagination. All of the lessons addressed the five Visual Arts Standards - Critical Thinking, Skills and Techniques, Historical and global connections, Innovation and Reflection.



The Visual Arts facilitator helped our students to think creatively, and self express.

Art classes began with the students drawing with pencils in their sketchbooks. As each class commenced with a sketchbook activity the student's creativity was sparked in stages leading to very innovative and successful art sessions.

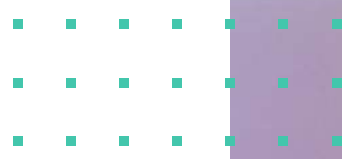


## Performing arts and Visual arts

>> Click & Explore  
Young Students work















# MYP CORE

MYP Programme is essentially an integration of community service, projects and skill development into the curriculum. The curriculum itself acts as a guide to the students which helps them to develop essential skills that are required to survive and succeed in a world that is volatile and unpredictable.

## ATL Skill development

Education has seen a tremendous change over the years. A shift from conventional teaching methods to a more skill oriented classroom learning environment is very visible. Students were given opportunities in every subject area to explore multiple skills by engaging in activities and projects and deliberating strategies. Our students displayed tremendous versatility in applying these skills in multiple subject areas and in real life situations. ATL Skills like Self-Management, Communication, Thinking, Research and Social skills were demonstrated with elan.



## Community and Personal projects

The community project for this year focused on encouraging students to explore their rights and responsibilities to implement service as an action in their community. Students of grade 8 chose **Edible Cutlery** as their topic motivated by issues such as environmental sustainability, climate change, and the global water crisis.

Students visited Liberty **General Insurance, Vishalnagar, Pune and Megapolis, Sangria Society, Hinjewadi, Pune** where they educated and promoted edible cutlery as an alternative to plastic and spread awareness about the dangers and shortcomings of one-time-use plastic cutlery.



Community and Personal projects

# Peer teaching at Vidya Vinay Niketan School

Students visited Vidya Vinay Niketan a School in PCMC to share their learning of skills and strategies with the less privileged students.

Our students took sessions across grades 4,5,6 and 8 . They shared their knowledge of teaching subject specific skills, strategies in sports, awareness on Community health and hygiene and involved them in a fantastic Zumba presentation. MYP Edifians proved to be wonderful peer facilitators as they broke the language and class barriers to communicate effectively, yielding into a positive learning.



## Visit to Snehvan - An orphanage

our students displayed values of love and compassion towards fellow beings through this act of service . It was a pleasure to see our students share the Joy of Giving by distributing supplies and groceries that they themselves had collected for their underprivileged peers.

creativity



## Visit to old age home





# MUN

Diplomatic and leadership skills- are the need of the hour.

To facilitate the preparation of our global citizens and future diplomats, we inure our young students to participate in MBIS MUN Hinjewadi, Pune. The World Summit at Victorious Kidss Educares Kharadi, Cathedral International Model United Nations (Lonavala) and India's International Movement to Unite Nations (IIMUN). Our students were familiarized with representing themselves as MUN delegates, diplomats and global citizens as they prepared a research binder, framed their topics and speeches effectively to learn the different stages of the committee. Our students initiated an opening address and focused on one idea at a time. Their participation was very well received by all. We encourage our students to raise a point of inquiry and ask questions. This is the first step to face the fears at such MUNs.



# Experiential Learning at its best

## Wonder Room - every school should have one

A Wonder Room in school is an indoor/outdoor space filled with puzzles and curiosities that stimulate a child's imagination and generate a sense of wonder. children have the freedom to play and explore at their own pace. It means that the students are experiencing learning outside of the classroom, implying that they have more of an opportunity to motivate themselves to enjoy learning. Drop in Play, Summer enrichment programs, Birthday parties, Art, Cooking, and frown on programs, pretend and play, storytelling and activities & encouragement to develop on their life skills are conducted in this Wonder Room

The children at our school enjoy playtime at their Wonder Room.



## Science Labs

**Edify** has **safe Science labs** for Physics, Chemistry and Biology with equipment to run the programme up to Grade 12. The Equipment in the science labs allows our students to gather and assimilate data. Students use the models and understand different theories and concepts that are difficult to understand only through books.



## Design Labs

**Product Design labs are the most interesting labs of any school.** The design lab at our school redefines the process of imagining, creating, and iterating products that solve problems and addresses specific needs in a market. Students here experienced and implemented their **design skills in food and wood technology, machine making, fashion technology and technical drawings**. The culmination and on floor test of these projects are showcased in our Steam fest towards the end of every academic year.



## Mac/i pad Lab

Imparting knowledge of Apple technologies in budding professionals and enabling them with hands-on experiences on the incredibly powerful Mac OS X operating system builds our students confidence and enthusiasm. This has helped our students to get accustomed to the versatile applications of Mac and iOS. The vast range of applications of Apple has only fostered their creativity and provided a platform for them to come up with their own ground-breaking projects.

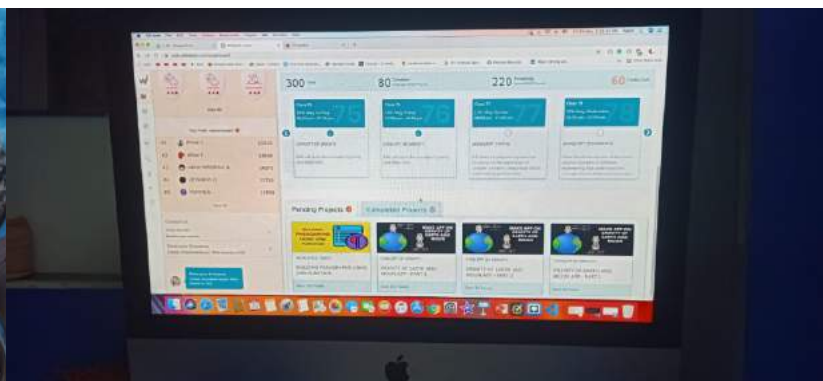
## Windows Lab

The notwithstanding windows platform provides the tools and technologies to produce websites, edit papers, complete class assignments, communicate via email, conduct data analysis, word processing, statistics, spreadsheets and database management.

Our students and facilitators have been working on this platform through the year and have enthusiastically engaged themselves in challenging coding projects and applications.

## Whitehat jr. app

We train our students thoroughly in logic and design cycle. We're delighted to share that our student Rudra Khandge of MYP 1 became one of the youngest kids in the world whose original application was selected in the Top 30 among 700,000+ apps for WhiteHat Jr's Silicon Valley Code of Honor.



Whitehat jr. app



# Glimpses of 2018-19 STEAM exhibition.



Glimpses of 2018-19 STEAM exhibition.

# Individual achievements of students

Participation in meets helps our learners to expose themselves to the world of competition and witness team spirit at its finest. Exposure to such events develops the zeal to give tougher competition in the upcoming events.

PYPians - Evania, Sujal, Janice, Dhanya, Sophie participated in the aquatic meet at vibgyor hinjewadi and were awarded participation certificates. We take pride in their achievements. We also appreciate the enthusiasm and participation by our first grade skating enthusiasts who achieved first, second and third positions in respective categories in the skatethlon at swargate and the skating meet in vibgyor.

Nikhilesh, Sanavi, Diva- Gold medal

Eloise, Akhilishesh- Silver medal

NawabNabhya - Bronze medal

In excellence beyond curricular activities we had students from PYP 1 face the challenges of the competitive world. Our PYPians have performed wonderfully and showcased their calibre in the International English Olympiad (IEO), National Science Olympiad (NSO), & International Mathematical Olympiad (IMO).

- Sanavi Barman secured 2th rank internationally in IMO and 16th rank internationally in NSO and 248th rank internationally in IEO & won International silver medal and a Certificate of outstanding performance.
- Vivansh Reja secured 13th rank internationally in IMO, & was awarded a Medal of distinction, Certificate of distinction, & Certificate of zonal excellence.
- Mysha Khan secured 28th rank internationally in IMO and 72nd rank internationally in IEO and 101th rank internationally in NSO and won certificate of zonal excellence, medal and certificate of distinction
- Rudra Khandge bagged the gold medal in IMO
- Shrija Noopor Mandilwar bagged gold medal in NSO

## International Humming Bird Spell Bee Olympiads.

- Mysha Khan secured 6th rank nationally and ranked 1st in school in the. She won a Gold medal & Certificate of distinction.
- Sanavi Barman secured 28th rank nationally and ranked 2nd rank. She won a Certificate for outstanding performance.







# School Events Highlights

## Crazy Hat Day

Our Students displayed their creativity in making colorful and innovative hats to wear for this day.



## Animal Welfare Day

Students performed a musical "The ants and the grasshopper" depicting their love for the animals. Some of them engaged in sessions about the safety of the animals and how they should be looked after.



## Shape Day

Students reciting rhymes on shapes, playing stations were organised for the little ones. Our little ones engaged themselves in hands-on activities and enjoyed making crafts and shapes in the outdoors.



## My Favorite Colour Day

The little ones of our early years foundation program chose Red as their favourite colour and decided to dedicate a whole day at school to this colour. The children yet again celebrated Blue day, Yellow day and Pink day with equal amounts of zeal and excitement. Students and facilitators engaged themselves in making a photo booth with props, engaged in puppet-show and stories and game corners.





## Extempore

Our young orators and debaters participated in the Extempore competition held in the school as a part of literary activity. The event marked students' impromptu speeches on the topics/prompts given to them on the spot.



## Independence and Republic day

A spectacular patriotic show at Independence Day infused the spirit of international mindedness and was followed by an engaging quiz about facts and trivia on Independence Day. On Republic Day A soulful tribute was paid to the father of Modern India Late Dr.BR Ambedkar by our young students by reiterating the significance of Justice, Equality, Liberty and Fraternity in modern governance.



## World Humanitarian Day

We had a beautiful theme this year, this day - Women Humanitarians and peace workers. To commemorate the services of women samaritans across the globe, an interactive talk was held amongst peers and facilitators to highlight the role and importance of the most important humanist in our lives- 'Our Mother'.



# Road Safety Week

Traffic and road safety rules are an integral part of learning for our little children in school. Little ones were made to simulate the road crossing and vehicle movement on our south deck. The deck is painted with traffic signals, road and zebra crossings.

As part of Road Safety Week, our students led a parade around the school vicinity with banners and posters made by them. The parade was organised to spread awareness about road safety and traffic rules in the vicinity.



# Read Aloud Day: "Readathon"

**Our reading marathon** is organized for students from higher grades. An almost similar session for our early years foundation students where we have "book buddies". Students were also engaged in activities like storytelling using puppets.

## DEAR Day :

Drop everything and read.

An entire week devoted to reading. Elocution, enactments, narrations, articulations. A lot can be said about the love for reading. Reading emanates logic, fun, information, voice, tone, emotions, imagination, even politics.

Our young learners enthusiastically participated and enjoyed read aloud sessions with their peers and facilitators. Our students enjoyed picture reading of famous rhymes the most.

The PYP and MYP students had an opportunity to present their favorite book or character to an audience. Our students performed impressively well by dressing up as a story character narrating the favourite story paying attention to expressive articulations and diction.



# MathFest - "Mathemania"

The MathFest was highlighted by activities focused on mathematical concepts linked to our day-to-day lives, Math-related games, history and facts.





# National Sports Day

This year we commemorated the birthday of Dhyan Chand, an Indian hockey player. Numerous sport activities like Obstacle races, Relays, Kho Kho were played in the school. The day concluded with a very informative and challenging Sports Quiz.



## Festivals

National festivals like Janmashtami, Navratri, Diwali and Holi were celebrated by the students. We had Tiny tots dress as Radha Krishna during Janmashtami, colourful and ethnic attire during Navratri and Diwali along with singing and dancing. This certainly was a perfect recipe of a fun filled celebration at School. Students were careful and played a safe Holi with flowers and fuller's earth powder (multani mitti).



# International Day of Peace

This day was marked by various activities - Speech competition, we lit candles to commemorate the sacrifices made by our peace representatives across the globe, hand print activity. Students wrote peace messages to promote AMITY!! And they also led a Peace Parade with an aim to **Make this world a place of Peace.**



# Halloween Celebration: "Spooktacular"

With the world becoming a smaller place festivals are being borrowed from other nations and this one in particular we celebrate with as much love and candour as our counterparts do abroad. Halloween celebrations allowed the children to showcase their creativity through art and craft and helped them understand the essence this festival holds for children as all over the globe as they went trick n treating to their teachers in school. The Halloween parade was the highlight of the event. The spookiness was inevitable.



# Children's Day

Children's Day Celebration A "Fête d'enfants" was held in school. This fete opened with comical acts, dance-drama, puppetry and tyre painting. A chocolate fondue fountain was devoured and won the hearts of the students.



# Spell Bee and Quizimodo

The school organises spell bees and spell checks all the year through. The importance of enhancing one's vocabulary is instilled in our students.

Quizimodo - logical thinking, reasoning skills, problem solving, analytics, strategic reasoning and a plethora of questions set the students in a quiz-mode with an energetic mind to give their best. Random and Multiple rounds were conducted that kept the students focussed throughout.





# Christmas

Christmas celebrations proved to be a good distraction from the routine classroom activities. With a special assembly on Christmas, facilitators and students united as one to sing carols and dance. Students presented a play and welcomed Santa. Students ended the Christmas celebration with a poolside party.



# Valentine's Day

This year the school celebrated and reinforced **5 themes of LOVE** - 'Love for Self, Friends, Family, Animals, and Nature'. This day was made special by students indulging in activities like 'Yarn Adjective' & 'Communication chain'.



# Thanksgiving

Our students took the opportunity this day to express their gratitude towards the school administrative team and support staff. A special assembly was conducted to appreciate and recognize the staff members of housekeeping and administration of the school.



# Kite Day

Kite flying day at Edify as tradition goes, has the heady mix of enough sun and sesame. This combination along with the excitement and joy of learning to fly the kites with the assistance of the facilitators revved up the atmosphere with enthusiasm.



# Triumph : Annual Sports Meet



Our students practised for two weeks and displayed their participation to perfection. A combination of Yoga and Basketball routine left the audience cheering with amazement. Edify skaters took to the field and left us in awe. The bunny and carrot race was a highlight for the EYP children and PYP and MYP students won medals for Sprint, long jumps and relay races. A surprise Zumba session was held by the dance and sport facilitators and most parents enthusiastically participated in it. This was also the second year of the much appreciated BLISS Edify Box Cricket league between parents and facilitators.





# National Science Day

A short presentation on the 'involvement of women in the field of science and a special assembly to brief the students on the significance and contribution of scientists all over the globe was led by the students themselves.



# Founder's Day

The day was celebrated magnificently with a cake cutting ceremony to mark our Chairman Mr. Gautam Budhrani's birthday; thereby giving us lifelong memories to cherish.



*Toutes les salles de classe n'ont pas quatre murs*  
- Excursions scolaires

*French*

*Nicht alle Klassenräume haben vier Wände*  
- School-Excursionen

*German*

## Early years Field trip - Japaloupee Equestrian Centre

One of the most ecstatic experiences the children had was during the visit to the Japaloupee Equestrian centre, also a farm animal petting and feeding centre. This field trip linked their ongoing unit of inquiry to a hands on learning experience. This experience brought them closer to mother nature and they spent some quality time with the animals who are treated with utmost love and care at Japaloupee. This field trip proved to be a magnificent experience for our young learners who felt more compassionate towards their fellow species on earth, giving the children a new perspective and promoted animal welfare.



## Field trip to Joshi's Museum'

An enriching experience at the Joshi's Museum of Miniature Railway as part of their ongoing unit 'How we organise ourselves'. Students explored the evolution of the transportation system and its uses over a period of time.



## Chowki Dhani

Culture, tradition, attire, language and cuisine of Rajasthan is an intense part of our Indian culture. The trip to chokhi dhani was part of their experience as students of mass media, creative writing and travel blogs. The students reflected on their experience in various forms - descriptive writing, travel diary/memoir/journal, advertisement or generating propaganda, taking pictures (camera angles) of the place.





# PARENT INVOLVEMENT

We take this opportunity to thank the wonderful support extended by parents. You all are an integral part of our school community and well invested stakeholders in the welfare and success of the children. To comply with the system of integrated support for our learners, we would like to build a partnership with our parent fraternity and develop mutual responsibility for their children's success at our school. Parents' effort to support the school is encouraged, and they can directly make a positive impact on a successful education system.

## Joy of Giving

Parents very openly contributed to this cause. Your messages of kindness and service to our students were very evident with the contributions made and it was heartwarming to see staff, students and parents collect essential toiletries and groceries which were later donated to Snehvan-an orphanage for the children of drought affected farmers of Vidarbha area.



## Sports Meet

The parents participate in a zumba routine during the sports meet and their sportsmanship with their participation in the cricket tournament. The ground reverberated with cheers and enthusiasm as parents and facilitators played a friendly match developing a closer bond with each other.



## Mother Tongue Day

Students, the faculty and parents came together to celebrate and appreciate one's Mother Tongue. Involvement from the parents accentuated this event and The Spillover space at the school echoed with the narrations of folktales and poetry in tamil, Bengali, marathi, and Malayalam.



# Value Additional Programme

## EAT (E-Encourage, A-Adapt and T-Transform)

### - Behavioral Reflection

Away from the monotonous textbooks and notes, we break traditional walls and encourage the students to learn through reflection and build their own experiences. The school has introduced Behavioural Reflection sessions for the children from Nursery to Middle Years. The core purpose of these experiential sessions is to enable students to evolve socially and emotionally and as global citizens. Sessions entail development of skills like Visual and Auditory, Communication, Self-Expression, Lateral Thinking, Collaborative and Decision Making. These sessions have helped to transform the mindset of the students and to regulate their emotional well being. And offered the student forum a fresh interpretation to broaden their learning beyond the school atmosphere into the real world.

**Lightning calculators-** These insightful Mental Math sessions have helped students get better equipped with the knowledge, understanding and logical capabilities to address further levels in mathematics. These sessions certainly have had a positive impact on their logical & critical thinking. The process has also helped the children reinforce their assimilation skills.

**General Awareness- Knowledge Pioneers** - These sessions have helped our students stay abreast with current and recent past events in this last academic year. These sessions help them to stay tuned in and embed a inquisitiveness towards their learning.

### **Literary Essentials -Public Speaking, Spell Check & Vocabulary Building**

**“Speak to inspire, listen to communicate better”.** What better than words to express yourself !! It has been delightful to see our young speakers conduct themselves with reduced stage anxiety with the help of this programme. These inclusions have also helped greatly in building their vocabulary. At school students are engaged in Public Speaking sessions and motivated to gauge and overcome their stage fear with exceeding self-confidence. We strive to transform our students into powerful speakers. Effective public speaking will act as accelerators in professional visibility and boost the students self confidence immensely





# We Learn Better Together

## Inclusion and Counseling :

The path to become an Inclusive School will be long and challenging, but this path can eventually improve the school culture and support all children. "Inclusion" does not necessitate the placement of students with special needs in mainstream classes. The approach is to integrate a radical change in the way a school embraces and meets each child's individual needs.

**Bliss Edify** has implemented a successful model of inclusive education which supports students with special needs and also creates an atmosphere in which all students, including those without disabilities, have the ability to thrive and flourish.

Here are some ways our school has incorporated inclusiveness educational practices to effectively educate all learners,

- Differentiated teaching has enhanced interaction with the students
- Academic Support help for every student and access to full curriculum
- Behavioural Support helps to maintain a healthy learning environment for everyone.
- Supporting Diversity and an atmosphere which is open to everyone.

**SELF ESTEEM** : "I don't need your approval, the only approval I need is my own"

The school will strongly focus on improving the social emotional skills of each child, this is critical in the field of education and all other areas that are child focused. A child's learning is not maximized without a feeling of comfort, security and a sense of belonging. Self-esteem being the continuum of this, is the willingness of the child to like oneself and who they are. One such session on **SELF ESTEEM** was initiated by the Inclusion Coordinator for the Middle school students and the session was a housefull, with a lot of vibrancy, participation and interaction from the students. We intend to continue our efforts in spreading awareness about such concerns so that our students can flourish with confidence and tenacity.



## Professional Development

The School repeatedly schedules in-house workshops and meets to help facilitators reflect and analyse their own teaching methods and then continuously align themselves with the IB Board and innovative teaching processes. We are always investing in practices that improve staff skills and competencies and help them produce outstanding educational results for students. We look for opportunities where our facilitators can expand their network and collaborate to acquire better skill sets alongside other IB Facilitators.

A conscious effort is made by the school to keep away from conventional pedagogy and adopt concept and skill based teaching. Our academic team is kept abreast with current and new workshops enabling them to function efficiently across subject areas and programmes. Subject facilitators are also given an opportunity to train under professionals when new technologies or methods are introduced in the school until Facilitators are well equipped to work with the students independently. This enables our facilitators to be tech efficient and streamline the course of academics with the latest requirements and new age pedagogy.

## About our Association with the IB community

We have conducted International Baccalaureate authorised teacher training workshops for the facilitators across all programmes. These IB workshops are designed for both new and experienced facilitators interested in increasing their knowledge and expertise about the IB programmes and can accommodate a diverse range of learners. These workshops led by trained IB experts include strategies and techniques for teaching IB courses effectively in the classroom.. Each workshop allows facilitators to assess and build their skills to deliver the curriculum effectively. They also allow the participants to discuss and share their own ideas, practices and strategies while working.





# Virtual Learning Sessions

## What a way to end the year ...

### **acclamation for the team.**

COVID 19 pandemic took the entire world by surprise and we were not spared. We had to shut down the physical classrooms to ensure the safety of our students and the faculty. However, the facilitators and team BLISS Edify came together to establish an online community to maintain the continuum of academic rigour. With continuous planning and improvisation, we kept our learners engaged through online virtual sessions. It has been a steep learning curve for us - parents, students and educators and all. This was truly a historic moment in education.

New platforms, strategies and activities were explored to adapt to the new learning environment. Comprehension was now based on online quizzes, research based on queries and replies, crosswords and vocabulary enhancement through online competitions. Visual elements were used for analysis and picture prompts for story writing, poetry writing were explored during these sessions which enticed the students.

Practicals and hands on involvement is standard but during the virtual sessions, facilitators were able to work by introducing 3D models and virtual labs to ensure that the quality of delivery was sustained. This was also an interesting experience for all the students.

Our facilitators were able to complete the curriculum within the time frame of the academic year without any depletion in the quality of delivery.



## PYP 4: Global Warming



BLISS Edify International School, Pune is a candidate school\* for International Baccalaureate (IB) Primary Years Programme and pursuing authorization as an IB World School. IB World Schools share a common philosophy—a commitment to improve the teaching and learning of a diverse and inclusive community of students by delivering challenging, high quality programmes of international education that share a powerful vision.

\*Only schools authorized by the International Baccalaureate can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme or the IB Career-related Certificate (IBCC). Candidate status gives no guarantee that authorization will be granted. For further information about the IB and its programmes, visit [www.ibo.org](http://www.ibo.org).

\*\*Mission Statement from the IB The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

**BLISS Edify International School**

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